

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are happy, settled and purposefully engaged in play. They show strong bonds with the childminder and have good relationships with her daughter. Children feel safe and secure in this well-resourced and welcoming learning environment. They cooperatively join in the daily routines and are exceptionally well behaved. Children respond incredibly well to the childminder's very clear directions and explanations aimed at keeping them safe, for example when using the slide or at mealtimes. Consequently, they actively learn about self-regulating their behaviour in a very positive way.

Children benefit from a challenging curriculum of activities and outings that are accurately sequenced, building on what they already know and what they need to learn next. The childminder has high expectations for all children and skilfully incorporates their interests into planned activities. As a result, children are interested and eager to learn. For example, those who like posting things thoroughly enjoy the planned activity posting cars and balls down long tubes. Children actively learn early mathematical skills as the childminder talks about which ones are 'big and small' as they try to fit them down the tubes. The childminder extends children's language skills as she introduces new words such as 'stuck', 'speed', 'fast' and 'slow'. She seizes every moment to extend children's learning and encourages them to become independent learners. As a result, they are making excellent progress.

What does the early years setting do well and what does it need to do better?

- Although the childminder has only been registered for a few years, she has extensive experience of working in childcare and education. This is evident in her high-quality teaching skills and meticulous planning of activities that successfully meet children's learning needs exceptionally well.
- Self-evaluation is highly effective. The childminder is dedicated to driving improvement. She uses knowledge gained from her continuous professional development to make improvements to her practice and resources. Consequently, children benefit from consistently high-quality teaching and care.
- Children's communication and language skills are extended especially well. For example, while the childminder reads a story about a zoo, the children join in repeating the names of the animals and the sound they make. The childminder then asks children to find the animal magnets that match the animals in the book. This successfully consolidates children's learning and extends their vocabulary well.
- During outside play, children develop their physical skills extremely well. They confidently use the slide and see-saw and throw balls in the net. Children show good control as they use tools to dig in the mud. They use water and brushes to

make marks on the fence and chalks to make marks on the board. The childminder skilfully extends children's learning as she encourages them to make dots as well as the lines they confidently draw. Children also make good attempts to draw around their feet, and the childminder discussed the different sizes.

- The childminder makes accurate assessments of children's progress, which she regularly shares with parents. She gains information from parents about children's learning at home, and uses this to provide consistent care and learning intentions for children. The childminder is experienced and aware of other agencies who offer support if there are any concerns about children's development.
- Children enjoy relaxed and sociable mealtimes as they sit and eat with the childminder. They learn about healthy lifestyles as she talks about how the vegetables in their meal are good for them. Children also help to water the fruits growing in the garden and then pick and eat them, actively developing an understanding of nature. The childminder also talks about good oral health and shares information with parents.
- Partnerships with parents are strong. Parents give positive comments about the quality of care provided by the childminder. They value how well their children are making progress and the advice the childminder gives them, such as how to introduce children to internet safety, and behaviour management at bedtime.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands the procedures to following if she has any concerns about children's welfare or if any allegations are raised. She has attended a range of child protection courses and training so that she is able to identify when a child may be at risk of harm. The childminder completes robust risk assessments to ensure her home is safe and secure. She implements safe practices, such as regularly checking children while they are asleep, and completing fire drills so that children know what to do in an emergency.

Setting details

Unique reference number	2564711
Local authority	Merton
Inspection number	10239158
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Merton, in the London Borough of Merton. The childminder operates Monday to Friday from 7.30am until 6pm. She also provides overnight care. The childminder has a level 3 early years childcare qualification.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the premises with the childminder, who explained how the areas of her home are used for childminding and the activities she provides to meet children's needs.
- The inspector observed interactions between the childminder and children during activities and assessed the impact of teaching on children's learning.
- The inspector sampled a range of required documentation, including children's records and the childminder's qualification certificates.
- The childminder and the inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The inspector reviewed information provided by parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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