

Childminder report

Inspection date:

9 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of safeguarding procedures. She recognises signs and symptoms of abuse and who to make referrals to, if necessary. This helps to keep children safe. She talks about how to minimise risks, both indoors and outdoors, to prevent children from harm. She understands the processes to follow if she were to employ an assistant. This ensures safe recruitment is in place.
- The childminder talks about how she develops her curriculum around the individual needs of the child. She understands the importance of building strong bonds with each child. This helps children to feel safe and secure, ready to begin their learning. She uses the settling-in process to get to know each child and their family. She uses children's interests to engage them in learning. The childminder continually observes and interacts with children so that she can build on what they already know, and what they need to know next. Resources available are age and stage appropriate.
- The childminder explains and demonstrates how she encourages positive behaviour within her setting. She explains that she is a positive role model, who treats children with kindness and respect. She teaches children from an early age the expectations and boundaries in her home. This helps children feel safe and secure. It also helps children to understand how to behave well and how to engage in learning.
- The childminder keeps herself up to date with her professional development. She reads weekly early years updates from her local authority. She attends online training and ensures her mandatory training is up to date. In addition, she networks with other childminders so she can share and hear best practice. This helps her to continually evaluate her practice and make improvements, where necessary.
- The childminder shares the importance of children having a range of learning experiences. She talks about how she encourages children to become effective communicators through talking during play. Children are read to daily through exciting storytelling that engages them. This helps to build children's confidence through shared experiences. She acknowledges the importance of listening to children and letting them use their voice. This helps children to become independent thinkers.
- The childminder understands the importance of parent partnership to understand and meet the needs of all children. She describes how she communicates regularly with parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2564654
Local authority	Barnet
Inspection number	10365830
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	17 May 2022

Information about this early years setting

The childminder registered in 2019. She lives in Southgate, in the London Borough of Barnet. The childminder operates Monday to Friday, from 8am to 6pm.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector viewed relevant documentation such as public liability insurance and paediatric first-aid training.
- The childminder spoke to the inspector about how she safeguards children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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