

Childminder report

Inspection date: 4 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The caring childminder provides a welcoming environment where children feel emotionally secure. Her calm and nurturing nature helps them to settle quickly and build strong attachments with her. Children show that they thoroughly enjoy the childminder's interactions in their play.

Children are independent. They confidently manage their own clothing, such as putting their socks back on after playing in the sandpit. Children are very inquisitive and keen to explore the wide range of stimulating experiences. They enjoy the sensation of gently touching the fine strands of a fibre-optic toy light. Children demonstrate a positive attitude to learning. They repeat the songs that the childminder sings to them. They use props, such as toy animals and musical instruments, to express their creativity. Children show a keen interest in the natural world. They watch squirrels running up and down trees. They check how newly hatched birds are growing in their nest, located in the tree overlooking the childminder's balcony. Children behave well. They happily share toys and eagerly help to tidy away toys when they have finished playing with them. Children are developing the small muscles in their hands in preparation for writing as they use pencils to draw circular and zigzag lines on paper.

What does the early years setting do well and what does it need to do better?

- Children gain an excellent understanding of people, families and communities beyond their own. The childminder superbly teaches children to understand their own and others' emotions through sensitive discussions and stories. Children flourish in confidence as they select a face mask to represent how they are feeling. The childminder supports children to develop a deep understanding of what makes them unique. Children are incredibly kind-hearted and polite. The childminder places huge emphasis on manners and how to treat others.
- The childminder prepares beautifully presented, healthy and nutritious meals. Children thoroughly enjoy sitting at the table with the childminder to eat. The childminder expertly uses mealtimes as a learning experience. For example, she asks children to name the different types of vegetables in the food, and talks about how they have a positive impact on their body.
- Children have daily access to fresh air and exercise. They learn to climb and balance on large apparatus at the local park and manage their own risks as they do this.
- Partnership with parents is strong. The childminder shares information with parents regularly and keeps them informed about their children's progress. Parents describe the childminder as 'amazing'.
- The childminder completes regular training to keep her professional skills and knowledge up to date. Recent training has enhanced her understanding of how

to support children with changes in their lives.

- The childminder is successful in promoting children's language skills. Children learn and enjoy a range of songs and stories to help extend their vocabulary. The childminder also provides a narrative for children as they play. She introduces them to new words, such as 'attract' and 'repel' as she shows them why the magnetic trains will not join together.
- Overall, children benefit from a well-planned curriculum. The childminder gathers information from parents regarding their children's starting points in learning. She uses this information alongside her own observations to plan what children need to learn next. Children are beginning to solve simple mathematical problems. They confidently count toy trains and match the correct numeral to the quantity of trains. However, the childminder does not encourage children to build on what they already know to further extend their mathematical skills.
- Children are imaginative and enjoy positioning the small wooden furniture and characters in the different rooms of the doll's house. The childminder encourages children to make independent choices about where they would like them to go. This helps to motivate children to set up furniture in the outdoor area of the doll's house.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to keep children safe and has a good understanding of how to protect them from harm. She is able to recognise the signs and symptoms of abuse and knows what steps to take to protect the children she cares for. The childminder knows the relevant agencies to contact if she has concerns about children's safety. She understands the procedures to follow if an allegation of abuse is made against herself or any member of the household. The childminder is aware of safeguarding issues, such as radicalisation and female genital mutilation. Robust procedures are in place to prevent visitors using their mobile phone in the presence of children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen children's existing understanding of mathematics to enhance their skills further.

Setting details

Unique reference number	2563996
Local authority	Tower Hamlets
Inspection number	10239424
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in the London Borough of Tower Hamlets. She operates from 8am until 6pm on Monday, Wednesday, Thursday and Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Lorraine Pike

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors to assess the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of household members.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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