

Childminder report

Inspection date: 23 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children build strong attachments to this exceptional childminder. Children are extremely settled in her welcoming home. The calm and nurturing childminder responds to children's needs with genuine respect and care. This helps them feel valued and supports their emotional well-being extremely well.

Children have access to motivating spaces and time to use their own imaginative ideas to develop play. Their learning is greatly extended through the childminder's incredibly skilful teaching. For example, children find a 'dinosaur egg'. They excitedly stomp around as dinosaurs. Children decide to go to the vet as they have 'hurt their feet'. They patiently wait their turn to describe how they are feeling and choose bandage colours. Children learn that words have meaning as they read their agreed medicine and treatment, scribed by the childminder. They learn new vocabulary, such as 'elevate', as they rest their dinosaur feet and drive home in their 'bus'. Children are completely absorbed in thoroughly enjoyable play and learning. They cooperate together and behave exceptionally well.

Children make regular and inspirational trips into the local area. These are an integral and carefully planned part of the provision. They provide a wealth of opportunities for children to learn through exploration of the world around them. For example, toddlers learn balance and control as they walk on pebbles on the beach.

What does the early years setting do well and what does it need to do better?

- The childminder's values of 'looking after ourselves, each other and the environment' are completely embedded in her practice. They are evident in her interactions and children follow her example. The childminder consistently supports children superbly well to reflect on their actions and those of other children. Children learn to express how they are feeling and say what they want to do in response. They make their own decisions about their play. They learn to be resilient and have a strong sense of themselves as individuals.
- Children learn about sustainability. For example, the childminder provides washable wipes. Children help to prepare healthy vegan food on some days each week. They grow vegetables, such as potatoes and beans, in the garden. The childminder teaches children how to forage safely in the woodland and they use the plants in their cooking. Children begin to look after the world around them. They find out about people who are different from them as they research in books and try foods from other places.
- The childminder has a detailed understanding of each child's development and needs. She uses her expertise to ensure children, including those with special educational needs and/or disabilities, make exceptional progress. Children who

are disadvantaged are extremely well supported. For example, the childminder provides any equipment and additional clothing needed for trips out. All children learn the positive attitudes, skills and knowledge they will need in future education, such as at nursery or school.

- Children develop excellent communication and language skills. The childminder is a wonderful storyteller. She fosters a love of books and links them to all areas of learning. The childminder supports parents. For example, she suggests books that begin discussions with children such as 'Don't Touch My Hair!', a book about diversity. Children listen carefully, use complex sentence structures and a wide range of vocabulary. They learn how books work, choose books they enjoy and sit to 'read' independently.
- The childminder is highly professional and reflects carefully on her provision. She uses training and meticulously researched knowledge of early years methods to ensure her practice remains of the highest quality. As a result, she has developed her approach to allow children many more opportunities to self-direct their learning. Familiar resources are thoughtfully organised and easily accessible to the children. Children are highly motivated and become incredibly independent, confident learners.
- The childminder works particularly closely with parents. Parents share information and photos of children's interests and activities, which the childminder regularly uses to spark more learning. The childminder gives parents ideas and resources for further learning, closely linked to children's current learning needs. Parents consistently praise the childminder highly. They comment on her strong shared values, professionalism and the constant support given during the COVID-19 pandemic. Parents say their children make 'amazing' progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder thoroughly considers every aspect of children's welfare and promotes this consistently. She undertakes regular training to update her skills and knowledge, including what to do in a first-aid emergency. She has an excellent knowledge of the possible signs that a child is at risk of harm and how to report any concerns. Children learn how to keep themselves safe and manage their own risks, such as, negotiating the stairs. They wash their hands when needed and know they need protection in the sun. The childminder teaches children how to use scissors, and children's knives safely. The premises are safe, secure and well maintained.

Setting details

Unique reference number	2563829
Local authority	Brighton and Hove
Inspection number	10232168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Brighton, East Sussex. She operates her service from Monday to Friday, from 8.30am to 6pm on Monday, 8am to 6pm on Tuesday, Wednesday and Thursday and 8am to 4pm on Friday, all year round. The childminder has qualified teacher status.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed interactions between the childminder and the children and considered the impact on learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the childminder's provision with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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