

# Childminder report

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Inspection date: 30 June 2022

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

Children enjoy the time they spend with the childminder and her assistants. They feel safe in her home and enjoy plenty of cuddles and affection. There is a good amount of space for them to play indoors and outside in the large secure garden. The childminder plans a broad curriculum which is largely based on Montessori methods of teaching. She has a clear understanding of what she wants children to learn, and places a strong focus on helping them to be ready for learning at school. Children develop their mathematical understanding and compare the different sizes of cylinders as they fit them in the blocks.

Children have some lovely opportunities to learn about the world. They are interested in observing insects such as woodlice hiding under pots in the garden. They help to tend to the plants and grow sunflowers, and learn that these plants need water to grow and survive. The childminder has high expectations for children, and they mostly play well together. Children develop good levels of independence. They know when they are thirsty and can access their water beakers themselves. Children's health is well supported and they follow good hygiene routines. They understand the need to clean their teeth and talk about how they use their toothbrushes.

## **What does the early years setting do well and what does it need to do better?**

- The childminder knows the children very well. She understands what they are interested in and how they learn. The childminder monitors children's progress and uses her assessments to identify the next steps in their learning. This contributes to all children making good progress in their development and in preparing them for their next stage of learning.
- The childminder supports children to develop good communication and language skills. She plans daily circle times where she talks to the children and asks purposeful questions to help them think and share their ideas. The childminder plans lots of story and singing times, which supports the children's confidence. They were heard singing songs by themselves as they play with other resources.
- The childminder is passionate to encourage children to be interested in science. She regularly completes science experiments to show them how things work. For example, children were fascinated to watch a floating and sinking experiment with an egg in water, and then watch the difference when the egg is placed in salt water.
- Overall, children behave well. The childminder encourages children to develop good social skills and to play together with the toys. She makes good use of a sand timer to help children when they are finding sharing difficult, and this helps them to understand turn taking. However, the childminder misses some opportunities to help children develop a deeper understanding of her rules and

boundaries. For example, occasionally, they jump on her furniture, and this is not discouraged enough to support children's awareness of respecting others and for their own safety.

- The childminder is experienced and holds relevant childcare qualifications. She reflects on her practice and that of her assistants to ensure they continue to provide a quality service. The childminder regularly accesses further training to keep up to date with any changes or new ways to work.
- The childminder has positive relationships with parents. Parents speak highly of her and are very happy with the progress of their children. The childminder provides regular feedback to parents on their child's development and next steps for learning.
- The childminder helps children to learn about differences in people and in the community. She provides books and activities throughout the year to reflect various religious and cultural events. The childminder demonstrates a clear understanding of how to meet the needs of all children, including those with special educational needs and/or disabilities.
- Children enjoy playing outside in the garden and spend a good amount of time outdoors. They enjoy climbing and sliding down the slide. Children transfer sand to the mud kitchen and make sand pies. They are amused and interested to try to paint with the wet mud. This supports them to learn about different methods of mark making and supports their hand muscles to develop for their future writing skills.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep children safe. She knows the procedures to follow if she was concerned about a child's welfare. In addition, she is aware of what action to take if an allegation was made against her or her assistants. The childminder ensures she and her assistants attend safeguarding training regularly to keep up to date with any changes. She is also aware of wider safeguarding issues in the neighbourhood that could affect her childminding. The childminder completes daily risk assessments of her home and garden so that children can play safely.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- have consistently high expectations for children's behaviour and help them to gain a deeper understanding of the rules and boundaries in the home.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2563374                                                                           |
| <b>Local authority</b>                             | Hillingdon                                                                        |
| <b>Inspection number</b>                           | 10232165                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 5                                                                            |
| <b>Total number of places</b>                      | 8                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Hillingdon. The childminder provides care from 7am until 6pm, Monday to Friday, all year round, except for family holidays and bank holidays.

## Information about this inspection

### Inspector

Jenny Devine

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching and discussed the childminder's teaching practice.
- The inspector spoke to the childminder and assistants at convenient times during the inspection.
- The inspector looked at children's records and a range of other documents, including policies and procedures.
- Parents' views were obtained from the childminder's website.
- The inspector viewed the areas of the childminder's home and garden that children use.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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