

Childminder report

Inspection date:

19 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder shows a secure understanding of all safeguarding and child protection policies and procedures. This includes knowing what to be vigilant for regarding the signs and symptoms of abuse. The childminder knows how to effectively safeguard children, protect their welfare and help keep them safe. This includes knowing who to contact to seek advice and follow up any potential concerns.
- The childminder understands the importance of establishing a secure and trusting relationship with children. She intends to make sure she gets to know their individual personalities, including their likes and dislikes. The childminder understands the benefits of supporting children to develop a good sense of belonging and positive levels of well-being. She plans to ensure that they settle quickly and happily into her setting.
- The childminder is fully aware of the importance of establishing positive relationships with parents. She understands the benefits of communicating with them and keeping them fully involved in their children's learning and achievements. The childminder intends to routinely share information about children's development with parents.
- The childminder shows a secure and confident understanding of the importance of building and maintaining positive partnerships with other early years professionals. For example, she plans to share information about children's learning and achievements with staff at settings they may also attend.
- The childminder knows the benefits of liaising with outside professionals to support children to meet their full potential. As an example, she discusses that she will implement any helpful tips and strategies shared by speech and language therapists, such as introducing visual prompts.
- The childminder understands how she will effectively review and evaluate her practice. For instance, she intends to reflect daily on how well she engaged children in their learning experiences. She discusses that she will use her findings to support her future activity plans to help keep children motivated to learn.
- The childminder aims to continue to carry out regular independent reading and research. She intends to build on her knowledge and skills and keep up to date with any new updates.
- The childminder understands the importance of supporting children to develop their life and social skills to help prepare them for their future learning. For example, she will ensure that she supports children to be polite, respectful and behave well.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2563360
Local authority	Bromley
Inspection number	10239530
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She is located in Bromley, London. The childminder operates from Monday to Friday, from 8am to 6pm, all year around. The childminder has qualified teacher status.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities she intends to provide children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
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We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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