

Childminder report

Inspection date:

10 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates a secure understanding of the skills that children require when they start school. She recognises the importance of children being able to manage their own needs. The childminder describes how she wants children to be confident and independent learners.
- The childminder demonstrates a secure understanding of the curriculum and how children learn. She explains how she will observe children's learning to identify their starting points and provide activities that will build on this over time.
- The childminder explains how she will teach children to share and take turns in their play. She talks about how she will recognise the messages that children could be communicating through their behaviours. For example, she describes how children could behave differently if they are anxious or tired. The childminder explains how she will support children to manage their emotions.
- The childminder recognises the importance of a gradual settling-in process to focus on children's well-being and to build close emotional bonds with them. She explains the approach she will take to ensure children are supported effectively.
- The childminder has a clear understanding of her responsibility to keep children safe. She describes the signs that may indicate children are at risk of abuse. She is confident about who she will contact if she is concerned about a child's welfare. The childminder describes how she will ensure children are kept safe and protected from harm when they go on outings in the community.
- The childminder demonstrates her understanding of the importance of working closely with parents and other professionals also involved with children. She explains how she will share ideas with parents and how to support their children's learning at home. The childminder describes how she will seek advice from other professionals if she identifies children who need extra support.
- The childminder demonstrates how she will support children to develop a healthy lifestyle. She describes how she will help children to develop physical skills through regular trips to parks to practise climbing and balancing and having plenty of fresh air and exercise.
- The childminder explains how she will keep her professional knowledge up to date and refresh her understanding of teaching strategies. She describes how she will source training and adapt her practice to implement the information she learns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2563352
Local authority	Lewisham
Inspection number	10239166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the London Borough of Lewisham. The childminder operates Monday to Friday, 8am to 6pm, all year round. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector discussed how she would plan and implement her curriculum to support children to learn.
- The inspector looked around the premises.
- The inspector and childminder discussed how she would keep children safe from harm.
- The childminder made available relevant documents for the inspector to sample.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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