

Childminder report

Inspection date: 13 January 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive under the childminder's care. They are joyful and feel secure with the gentle and nurturing childminder. The childminder has created a stimulating and safe environment where children are motivated to learn. With the childminder's brilliant skills and positive interactions, children understand clear and meaningful boundaries. Children's emotional well-being flourishes as the childminder diligently builds strong connections with both the children and their families. Parents comment that the childminder is a consistently safe and warm presence in their lives. They appreciate the nutritious meals and snacks offered and the good manners their children learn.

The childminder thoughtfully designs interesting and meaningful learning experiences to promote children's knowledge and skills. For example, the children visit a fire station and create cardboard hands and feet to plot the exits in the home. This helps children to practise fire drills effectively. Young children are learning to be independent and persevere when trying to cut up their fruit at snack time. The children are encouraged to remember past events, and the childminder expands on these to embed their learning. For example, there is discussion about the adventures they have when they take 'llama bear' on holiday. The childminder collaborates with other settings to support consistency and continuity in children's learning and care, particularly for children with special educational needs and/or disabilities.

What does the early years setting do well and what does it need to do better?

- The childminder is deeply passionate about her work. She understands each child's uniqueness, and her unstinting enthusiasm for supporting each child is very evident. She demonstrates exceptional commitment to her own ongoing professional development. She actively seeks out training opportunities to expand her already excellent knowledge and skills.
- Assessment is highly effective in determining what children know and can do. This informs the planning of specific activities to practise skills and address any individual needs or gaps in children's learning. The childminder has a profound grasp of each child's development, expertly cultivating a solid base of knowledge and skills to support their future learning.
- Before going on a journey, the childminder uses working traffic lights and a mock road to teach children road safety. Additionally, she uses an egg in a helmet to demonstrate how helmets protect the head from injury. Through these interactive and engaging activities, children learn and adopt essential safety rules.
- The childminder instils a love of reading, and children borrow books to take home to read with their parents. The childminder uses props to engage children

in story time and singing to make it more meaningful and memorable. Children take home a box and fill it with items that are important to them. The childminder discusses the items with the children to promote their language skills and widen their knowledge and vocabulary.

- The childminder has a strong focus on developing children's communication and language skills. She uses sign language, as well as pictures, to support children who have not yet fully developed their verbal communication skills. The childminder uses facial expression, tone of voice and gestures with skill. This helps children to understand and engage in conversation.
- The childminder promotes children's individuality through meaningful activities. For example, children look in the mirror and draw how they see themselves. They look at flash cards that depict emotions to help them vocalise and understand their feelings. The childminder's sensitive and responsive approach promotes children's confidence and self-esteem.
- The childminder places great emphasis on oral health to help children understand good dental hygiene practice. For instance, she reads an interactive book on teeth cleaning and uses dolls to demonstrate proper brushing techniques. Each child has their own toothbrush and is encouraged to brush their teeth correctly.
- Children love visiting local groups, parks and amenities, where they can interact with both adults and peers. This helps to foster a sense of community and mutual respect. Additionally, children benefit from excellent opportunities for physically active play, both indoors and outdoors.
- The childminder establishes extremely positive partnerships with parents. She produces a monthly newsletter for the parents' information. Parents describe the childminder as kind and patient. They comment that their children love attending, and they look forward to hearing about their daily adventures.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	256303
Local authority	Bromley
Inspection number	10367828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 February 2019

Information about this early years setting

The childminder registered in 2001 and lives in the London Borough of Bromley. She holds an appropriate level 3 childcare qualification. The childminder operates Monday to Friday, all year round, from 7.30am to 6.30pm. She provides funded early education.

Information about this inspection

Inspector

Denys Rasmussen

Inspection activities

- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector through written testimonials.
- The inspector observed the interactions between the childminder and the children.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025