

Childminder report

Inspection date:

17 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and flourish with the childminder. They make excellent progress in all areas of their development and show skills that are higher than typical for their age. For example, children who are two years old speak in sentences and have an extensive vocabulary. The childminder provides an exciting and stimulating curriculum. She knows children exceptionally well and uses every opportunity to build on their knowledge. Children are enthusiastic to join in with activities and routines. They put their hand up to 'do jobs' and willingly help each other. The childminder helps children to understand their feelings and the impact of their behaviour. She is an excellent role model and praises children's exemplary behaviour.

The childminder has very high expectations and standards for children and families. Despite the pandemic, she continued to make contact with children and supported families by reading online and sending activities. This helped to minimise disruption to children's learning and development. In addition, the childminder supported new children to settle in and adapted procedures for visits based on individual needs. This had a positive impact on their emotional well-being and children that show they feel safe and secure. Parents and children left positive feedback for the childminder's inspection. For example, older children wrote a letter to say how much they enjoy coming and that they are 'encouraged to eat vegetables'. Parents say that they feel their children are in 'safe, caring hands' and the childminder knows their children 'inside out'.

What does the early years setting do well and what does it need to do better?

- The development of children's language is a significant strength of the childminder. Young children use their extensive vocabulary to describe textures and tastes of their apple, such as 'sweet', 'juicy' and 'hard'. The childminder supports children to build new sentences, which they then repeat to extend their language.
- Older children learn new words, such as 'metamorphosis', as they learn about life cycles of butterflies. The childminder provides further opportunities for them to apply their new knowledge as they plan to look at other animals' life cycles. This helps children to continue to build on the things they already know, and their learning is purposeful and meaningful.
- The childminder provides children with a range of exciting real-life activities which broaden their experiences. For instance, children went on a trip to a tropical world to look at life cycles as they happen. The childminder noted children's interest in transport and ignited their enthusiasm even more as they travelled on a barge boat and the train.
- Children's personal, social and emotional well-being is prioritised by the

childminder. She has built strong relationships with them and knows them exceptionally well. Young children know how to share and take turns without support. They discuss how to resolve conflict between themselves and use sand timers to help them if they struggle.

- Older children are emotionally well prepared to start school. The childminder has developed partnerships with the schools they plan to attend. Children attend a wide range of playgroups to provide experiences where there are more children. The childminder helps them to develop high levels of self-confidence and independence before they start school.
- The childminder has excellent relationships with parents and families. For instance, parents take the sand timers on holiday with them to consistently support children's positive behaviour. The childminder has built a friendly community of parents who regularly attend events together. This has helped to provide support and minimise the impact of the isolation during the pandemic.
- Children develop a good awareness of their own safety and good health. They chop their own fresh fruit for snack and discuss sun safety before they go outside. The childminder consistently encourages them to take an active part in their own self-care and show kindness to others. Children use the tissue station to wipe their nose and put on their own trainers to go outside.
- The childminder is passionate and committed to providing the best possible standards of care and learning for children. Despite the pandemic, she remained proactive in accessing training courses to boost her skills and knowledge. For instance, she volunteered to work with another professional in a high-quality childcare setting, to gain experience and reflect on her practice.
- Parents are very happy with the high standards of care and learning their children receive. They regularly receive tasks for children to complete at home which are unique to their children's individual learning goals. For instance, the childminder sends calming activities home, such as favourite jigsaws and books, to enable parents and children to spend quality time together.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust and thorough understanding of how to keep children safe from harm. She has organised and attended child protection training to ensure that she follows the guidance from the local safeguarding partnership. The childminder has clear procedures to follow if an allegation is made against herself. She is aware of wider safeguarding issues, such as county lines, and knows the potential signs to look out for. The childminder completes regular checks on indoor and outdoor areas children use. This helps to keep them safe and secure.

Setting details

Unique reference number	2563014
Local authority	Leeds
Inspection number	10226001
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the Yeadon area of Leeds. The childminder has a relevant qualification in home-based childcare. She operates all year round from 7am until 7pm, Monday to Friday, except for bank holidays, two weeks at Christmas and family holidays. The childminder provides funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michelle Lorains

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation was completed by the childminder and the inspector during planned activity.
- The inspector held a discussion with childminder in relation to the leadership and management of the setting. She looked at relevant documentation, such as evidence of qualifications and the childminder's suitability to work with children.
- The childminder obtained written feedback from parents for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
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