

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children listen intently to stories. They learn about the lives of others in Africa. Children are excited to see what might be on the next page of the book. They ask questions about the characters and events in the story. Children point to pictures and confidently fill in missing words read to them. They show their understanding of vocabulary, for example as they describe the taste of some fruit as 'tangy' and 'sour'. Children retell the story using pictures from the book. They show how they can solve problems, for example as they count the pieces of fruit on the platter in the book to help them decide which order the pictures go in. Children extend their learning by tasting fruit at snack time. They use their hands to squeeze avocado out of the skin. Children use a spoon to scoop out the seeds from the passion fruit. The childminder has high expectations for children's learning.

Children are happy and safe in this welcoming home-from-home setting. They are very eager to take part in activities and show a positive attitude to their play and learning. Children receive the highest level of respect for their own unique characters. They behave very well. Children treat one another with kindness and understanding.

What does the early years setting do well and what does it need to do better?

- The childminder places a strong focus on preparing children for their future learning. She gives children first-hand experiences to support the themes she plans and to enhance children's current learning. Children make good progress in their learning and development.
- A strength of the childminder's practice is the support she provides to children with special educational needs and/or disabilities. The childminder uses funding effectively to provide children with additional learning opportunities. She works in partnership with parents and other professionals to ensure that children achieve the best possible outcomes.
- Children visit travel agents in a nearby shopping centres. They learn about different countries around the world. Children go to the local library. They loan books that help them to learn about different cultures. The childminder sets up role play areas. She gives children opportunities to re-enact their learning about people and holiday experiences.
- Children draw pictures of their choice. They show their concentration skills as they use their hands and containers to fill beach buckets with sand. The childminder takes children to local parks and indoor play centres where they have opportunities to play on larger apparatus. The childminder places a good focus on helping children to develop their small- and large-muscle skills.
- The childminder promotes children's physical health and well-being effectively. Children know the routine to wash their hands before eating and after they have

touched the family pet. They have daily opportunities for outdoor play. The childminder serves children healthy, balanced and nutritious snacks and meals.

- The childminder builds effective partnerships with parents. Parents write how they value the photos and videos they receive about their child's day and learning. The childminder lets parents know what their child will learn next. This helps them to further support their child's development at home.
- The childminder prepares children emotionally for their move on to school. She introduces them to the teachers as she carries out the school run for older children. The childminder also shares assessments of children's learning with teachers so that they have up-to-date knowledge of children's progress. She supports children's continuity of learning well.
- The childminder introduces mathematical language to children as they play. For example, she explains that she has cut the fruit in half. The childminder also asks children to identify which piece of fruit is the smallest, which they do. However, she does not consider adding other mathematical concepts, such as shape, to enhance children's next steps in learning further.
- The childminder encourages children to build dens outdoors and make bird feeders. She takes them on visits to the local forest. However, the childminder focuses children's learning about the natural world more during autumn. She does not always consider children's exploration of the world as seasons change.
- The childminder is passionate about her role and dedicated to improving her already good skills and knowledge. She completes regular training. Children benefit from good-quality education.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed safeguarding training. She has a good knowledge of the possible signs and symptoms of abuse. The childminder is aware of other safeguarding issues, such as female genital mutilation and county lines. She is aware of the 'Prevent' duty guidance and possible signs that a child or family could be at risk from extreme behaviours. The childminder knows how to report any concerns about a child's welfare and the agencies to consult with to keep children safe from harm. Children learn and play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the teaching for mathematics to help extend children's knowledge of shape further
- consider the curriculum for understanding the world so that children have opportunities throughout the year to learn more about nature.

Setting details

Unique reference number	2562998
Local authority	Rotherham
Inspection number	10226037
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	36
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the Brinsworth area of Rotherham. The childminder operates Monday to Wednesday all year round. Sessions are from 7am to 6pm. The childminder holds an appropriate qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Tucker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder completed a learning walk with the inspector and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their written views of the childminder with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022