

Childminder report

Inspection date:

6 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of the early years curriculum. She knows how to plan experiences linked to children's interests, so that children engage in activities. For example, she plans to find out what children enjoy playing with and teach using those resources.
- Broadening children's experiences beyond their immediate environment is a key focus for the childminder. She plans to take children on regular outings and intends to use these experiences to develop children's confidence and their knowledge of the world around them.
- The childminder recognises the importance of promoting children's communication skills from an early age. She intends to model vocabulary and give children many opportunities to sing songs and to read stories. She is keen to ensure that children develop a love of books and that their language skills are well supported.
- The childminder demonstrates a secure awareness of the signs that may indicate children are at risk of abuse. She understands what actions to take if she has any concerns about children's welfare. She understands her responsibility to protect children from harm and plans to carry out checks to help her to identify and remove any potential hazards to children. For example, when taking children on outings, the childminder will carry out a pre-visit. This will ensure that she is aware of the suitability and safety of the environment such as the width of pavements and safe places to cross the road.
- Building partnerships with parents will be a focus for the childminder. She intends to use a range of methods to share information with parents about what the children have experienced each day and their next steps in learning.
- The childminder recognises that every child develops differently and is unique. She understands the importance of finding out about children's individual needs and providing support at the earliest opportunity. The childminder describes how she will have detailed discussions with parents if she has any concerns about a child's development. She will seek advice from other professionals if she identifies children who need additional support.
- The childminder ensures that her knowledge remains up to date by accessing regular training. She seizes opportunities to learn new skills by seeking support and advice from other registered childminders, one of whom she works closely with. The childminder is committed to improving her practice over time.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2562981
Local authority	Lancashire
Inspection number	10232971
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Upholland, Skelmersdale. She works with another childminder. The provision operates all year round from 8am to 4pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Liz Dayton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder discussed how they ensure the premises are safe and suitable.
- Discussions were held with the childminder throughout the inspection.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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