

Childminder report

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder discusses how she would consider each child's individual needs, including children with special educational needs and/or disabilities. She explains how she will work with parents, when their child begins to attend, to assess their starting points. She would use their starting points to plan an exciting and challenging curriculum to support children's next steps in learning.
- The childminder has a clear understanding of her role and responsibility to safeguard children. She confidently discusses signs and symptoms that would cause her concern. The childminder describes the procedures to follow in the event she has any concerns about a child's welfare.
- The childminder describes how she would support children to manage their behaviour effectively. She understands the importance of planning her environment to support children to learn respect, turn taking and sharing.
- The childminder describes how she will build effective partnerships with parents and other professionals. For example, she plans to share information with parents about children's learning using a contact book, and give ideas on how this learning can be continued at home.
- The childminder explains how she will support children to develop healthy lifestyles. She plans to offer healthy foods, cooking activities and teach children about oral health.
- The childminder discusses how she will support children to learn outdoors. For example, she describes how she will regularly take children to the park, where they will be able to run and climb.
- The childminder is aware of the importance of her continued professional development. She attends online training to keep her knowledge up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2562722
Local authority	Medway
Inspection number	10249064
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder lives in Chatham, Kent. She offers care from Monday to Wednesday from 7.30am to 6.30pm, term time only. The childminder has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Janine Scott

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account.
- The childminder showed the inspector around the areas of her home used for childminding, and discussed the risk assessments in place to minimise hazards.
- The inspector looked at relevant documentation, including paediatric first-aid and safeguarding training.
- The inspector held discussions with the childminder about her safeguarding knowledge and her understanding of procedures to keep children safe.
- The inspector held discussions with the childminder about how she plans to support the individual learning needs of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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