

Childminder report

Inspection date:

12 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the importance of creating a safe and welcoming environment. She identifies potential safety hazards and takes prompt action to remove or minimise the risks. The childminder understands her responsibility to safeguard children. For example, reporting any child protection concerns to the local authority and ensuring she has current public liability insurance.
- The childminder understands the importance of promoting children's physical development and a healthy lifestyle. The childminder discusses the importance of providing children with healthy snacks, such as freshly prepared meals and fresh fruit. She plans regular opportunities for children to be active outside in the fresh air. The childminder knows this supports children's growing independence.
- The childminder knows how to use observation and assessments to effectively plan for children's individual needs. She demonstrates how she monitors children's development across all areas of learning, both indoors and outdoors. The childminder understands the importance of developing partnerships with parents and other professionals to ensure the continuity of children's care and learning.
- The childminder understands how to manage children's behaviour appropriately and how to support children to develop an understanding of respecting each other's differences. The childminder knows the benefit of praising children's positive behaviour helps to promote their confidence and emotional well-being.
- The childminder knows how to evaluate her practice to help improve her knowledge and skills and meet the needs of the children. For example, she seeks support from other childminders and advice from the local authority's early years advisor.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2560806
Local authority	Hackney
Inspection number	10232129
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Upper Clapton, in the London Borough of Hackney. She is available to mind Monday to Friday, 8am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector reviewed with the childminder how she will safeguard children.
- The inspector looked at relevant documentation, including the suitability of members of the household and the childminder's pediatric first-aid qualification.
- The inspector spoke with the childminder about her practice and how she plans her curriculum for children's learning and development.
- The inspector spoke with the childminder about how she works in partnership with parents and other professionals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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