

Childminder report

Inspection date:

6 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of the learning and development requirements. She understands how to plan a curriculum that considers each child's age and stage of development. She is aware of assessing children's development when they are between two and three years of age.
- Through discussion, the childminder demonstrates how she would focus on the prime areas of learning for young children. She talks about the importance of supporting children's communication and language skills, physical development and encouraging children to be confident and happy as they learn.
- The childminder has a secure understanding of her safeguarding responsibilities. She is clear about the signs and symptoms that may indicate a child could be at risk of harm, and knows who to contact if she had child protection concerns. She is also aware of the procedure to follow if an allegation was made against herself or any adult living or working in her home.
- The childminder understands how to ensure her premises are safe and suitable. The childminder would use the ground floor of her home and describes how young children would be kept safe, through constant supervision. She is aware of ensuring safety when outdoors and speaks about how she will teach children about road safety.
- The childminder demonstrates, through discussion, how she will support children's good behaviour. She explains how she will talk to children about the importance of being respectful and kind to each other.
- The childminder recognises the importance of keeping up to date with the early years foundation stage requirements and any changes. She has completed refresher safeguarding training and will be completing a refresher paediatric first-aid training course in the next couple of months.
- The childminder is aware of having good communication with parents. She discussed how she would keep them up to date with their child's day to ensure continuity of care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2559923
Local authority	Hounslow
Inspection number	10369335
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	19 September 2024

Information about this early years setting

The childminder registered in 2019. She lives in Feltham, in the London Borough of Hounslow. She is available to provide care from 8am until 6pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- The inspector discussed with the childminder how she intends to support children's learning and how she plans to assess their development.
- The inspector viewed relevant documentation, including evidence of training completed and a current paediatric first-aid certificate.
- The childminder showed the inspector the areas of her home that children will use and showed a selection of toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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