

Childminder Report

Inspection date

21 May 2015

Previous inspection date

3 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in all areas of their learning as a result of the childminder's effective teaching. Children's progress is also supported by the stimulating, varied resources and activities provided by the childminder.
- Children are very well behaved and understand behaviour expectations during play. They take turns and negotiate the use of resources spontaneously.
- The children develop extremely strong attachments to the childminder. She treats them with great affection, care and respect. This strongly supports their emotional well-being.
- The childminder develops particularly strong partnerships with parents and other providers. This supports children's learning at home.
- Children are safe and secure and protected from harm and abuse. The childminder fully understands the need to take prompt action if she is concerned about a child.
- The childminder regularly evaluates practice with her assistant. They both engage in training in order to constantly improve practice and provision.

It is not yet outstanding because:

- Older children are not always given enough time and opportunities to use talk to organise, sequence ideas and events, and clarify their thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on giving children time to clarify their thinking and talk about ideas, feelings and events during their play.

Inspection activities

- The inspector observed activities in the main playroom and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder, her assistant and household members and the qualifications of the childminder.
- The inspector looked at the childminder's self-evaluation form and improvement plan.
- The inspector took account of the views of parents, including those spoken to during the inspection.

Inspector

Dr Gill Coathup

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes children's learning and development needs well. She is very good at using sharply focused assessments to review children's progress. She ensures that her planning covers all aspects of learning and reflects the interests, needs and capabilities of the children. This means that children are fully engaged in purposeful play, and make good progress in learning in relation to their starting points. The childminder uses a range of teaching techniques to support and challenge children's growing communication skills. For example, children can retell a familiar story using puppets and also add sound effects. Similarly, when children are playing with bubbles, the childminder introduces words, such as, huge, gigantic and enormous, which the children repeat with great gusto. The childminder acknowledges that older children are not always given time to clarify their thinking and then talk about their ideas, feelings and events.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an exceptionally stimulating and homely environment, which is thoroughly focused on the children's needs and interests. Children form particularly strong emotional bonds with the childminder and they settle very quickly in her care. The childminder is extremely caring and sensitive to the individual needs of each child. This ensures that children's emotional and physical well-being needs are thoroughly met. The childminder provides clear, consistent boundaries. She models good behaviour and affirms children's achievements. This actively boosts the children's confidence and interest in their learning. As a consequence, children are very well behaved and motivated to learn. Children are encouraged to be independent and to persist with activities. For instance, children are taught to manage their personal care needs and not to give up when met with a challenge. This prepares them well for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to protect and safeguard children. Furthermore, the childminder is vigilant in her supervision of children and conducts effective risk assessments to help identify potential hazards. Partnerships with parents and other providers are very effective. There are good arrangements for the sharing of information. This maintains a consistent approach to children's welfare and learning. The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She works particularly effectively with her assistant. They review and evaluate their provision and the children's progress together. This ensures that identified gaps in children's learning are narrowing. The childminder has a level 3 qualification in childcare and regularly attends training courses. This means that she is constantly improving her practice, to promote the best quality care and learning experience for children.

Setting details

Unique reference number	255982
Local authority	Norfolk
Inspection number	866989
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	3 March 2009
Telephone number	

The childminder was registered in 1996. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works regularly with an assistant

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

