

Childminder report

Inspection date:

12 September 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children feel content and secure at the setting. They form strong relationships with the childminder and her assistant who are excellent role models and work well together. The childminder has high expectations and works tirelessly to ensure children have the very best experiences. She regularly involves children in local events held in the community and takes them on outings to places such as the library and castle. The childminder understands how these enriching opportunities contribute to deepening children's experiences of the wider world.

Children flourish and thrive in the inspiring and enabling environment. They are highly motivated to investigate and learn through play. Children of all ages are eager to explore play dough. They confidently use a variety of tools, such as rolling pins and cutters, and use their hands to make 'eggs'. Children concentrate and persevere to achieve their goals. The childminder and her assistant engage children in conversations. They are highly skilled at introducing new words and expertly question children to foster their curiosity and fully extend their learning.

The childminder and her assistant sensitively give children important messages that reinforce and encourage positive behaviour. They continually provide children with meaningful praise. This helps to raise children's confidence superbly. Children behave well and play extremely cooperatively together.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates an exceptional drive to provide a superb provision for every child and their family. She reflects on all aspects of her setting. The childminder ensures her staff are fully supported and implements a thorough and effective supervision process. This underpins a shared commitment to deliver a high-quality care and learning experience for all children. The childminder and her assistant make excellent use of any new knowledge gained from research or training, to continually improve outcomes for children.
- The childminder gives children's well-being the highest priority. She establishes exceptionally friendly and trusting relationships with parents. Home visits help to foster children's emotional security. The childminder has an excellent knowledge of children's backgrounds and very quickly becomes perceptive to their needs. The childminder provides a warm and caring environment that supports each child and their family.
- Children learn to foster a love of reading and enjoy a wide range of books. Young children select board books independently. The childminder and her assistant regularly read children stories and sing songs with them. They use basic sign language to support all children's communication and language skills. Children of all ages delight as they use props and join in with familiar words and

phrases. They rapidly develop their confidence and skills in speaking and listening, and become effective communicators.

- The childminder and her assistant are exceptionally well deployed and highly responsive to children's individual needs. They know when to involve themselves in children's play and when to step back. Children become fully absorbed in activities and demonstrate excellent resilience as they build towers. The childminder and her assistant provide lots of effective encouragement as the towers break, offering support when necessary. Children keep on trying with the challenge and are extremely proud of what they have achieved.
- Children enjoy being active. The childminder encourages them to develop their independence from a young age. For example, children are confident to use the wooden chairs to access the dining table. The childminder is close by as children take age-appropriate risks.
- The childminder provides children with nutritious meals, encouraging them to make healthy food choices. Children enjoy a varied range of fruit and vegetables in a relaxed and social atmosphere. The childminder aims to be more sustainable and teach children how to care for the environment. For example, after reading about the number of disposable wipes childminders often use, she has purchased washable wipes for children to clean their hands with before eating.
- Children's learning is checked regularly. The childminder and her assistant continually observe and assess what it is that children can do and identify their interests. They recognise where children need extra support to ensure their progress and focus their teaching accordingly. Children begin to recognise their names from an early age and use mathematical language as they play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an excellent understanding of their responsibilities to keep children safe and protect them from harm. They actively promote children's safety and well-being throughout the day. The childminder ensures that she and her assistant are fully alert to the possible signs of abuse and neglect. They know how to identify and report concerns they may have about children's welfare. The childminder understands the wider issues surrounding child protection. She implements her robust policies and procedures effectively.

Setting details

Unique reference number	255982
Local authority	Norfolk
Inspection number	10106217
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 12
Total number of places	12
Number of children on roll	17
Date of previous inspection	21 May 2015

Information about this early years setting

The childminder registered in 1996 and lives in Norwich. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Harris

Inspection activities

- The inspector had a tour of all areas used for childminding to understand how the childminder organises her setting.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of documents. This included evidence about the suitability of the childminder, her assistant and those living on the premises.
- The inspector spoke to the childminder, staff and children at appropriate times during the inspection.
- Parents' views were taken into account. The inspector spoke to parents during the inspection and looked at written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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