

Childminder report

Inspection date	2 October 2018
Previous inspection date	22 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a child-centred and well-resourced environment, where children confidently explore and are curious learners. She knows the children well and provides activities she knows will engage them and support their good progress. She uses outings well to enhance children's learning opportunities and provide new experiences.
- The childminder's kind, caring and nurturing approach helps children develop a very close bond with her. She is attentive to their needs, meaning children are happy and emotionally secure in their surroundings. Children develop good social skills as the childminder regularly meets with other childminders and attends local groups, where children interact with other adults and children.
- Children's safety and welfare are given high priority. The childminder carries out robust checks every day to help ensure that the premises are secure and equipment is safe.
- The childminder has established very good relationships with parents. She frequently shares information about the activities their children engage in and their achievements. Comments from parents show how much they value and appreciate the good care and learning opportunities the childminder provides for their children.

It is not yet outstanding because:

- The childminder has not developed her assessment systems fully to enable her to monitor the progress of children precisely and build on their good progress further.
- The childminder's plans for professional development are not ambitious enough to raise the quality of her teaching practice to exceptional levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of information gained from observations of children to monitor their progress more precisely and help them to make the best possible progress
- strengthen plans for professional development to enhance the quality of teaching and achieve excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation and children's records. She discussed the childminder's policies and procedures with her.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to protect the well-being of children. She is aware of the possible signs of abuse and knows how to report concerns about children's welfare. Clear policies and procedures underpin her good practice. These are shared with parents, which provides reassurance that their children are safe and well cared for. The childminder understands the need to work closely with other settings children attend to support their learning and development. She reflects on her practice effectively, taking account of the views of parents and children, and continues to improve the service she provides.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She carefully plans activities that children eagerly participate in and enjoy. The childminder gets down to the children's level, joins in their play with interest and extends children's knowledge through conversations. She promotes children's language development well. The childminder talks to children continually, supporting their pronunciation and extending their vocabulary. From an early age, children start to develop a real interest in books and enjoy listening to stories. Children enjoy creative activities. They explore the texture of dough or glue on their hands. Children handle tools, such as glue sticks, and manipulate small pieces with increasing control and coordination. They enjoy opportunities to make marks with crayons, developing skills for early writing.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home. They confidently select resources that they want to play with and show a real sense of belonging. The childminder promotes children's individual needs well. For example, she knows when children are hungry or tired and responds appropriately. She works closely with parents to ensure children's healthy lifestyles are promoted. Children spend lots of time outdoors each day and are physically active. The childminder is calm and gives praise and encouragement to promote positive behaviour. She takes children out in the local community and plans activities throughout the year that help to raise children's awareness of the world around them.

Outcomes for children are good

Children make good progress and develop key skills needed for their future education. Children confidently interact and communicate with visitors. Younger children are beginning to manage their own care needs, for example, they drink confidently from beakers and feed themselves finger foods. Children concentrate and persevere with simple tasks, such as sticking small pieces on to their artwork.

Setting details

Unique reference number	255854
Local authority	Norfolk
Inspection number	10064960
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 September 2015

The childminder registered in 1996. She operates all year round from 8am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 4.

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