

Childminder Report

Inspection date

17 May 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's kind, gentle and nurturing approach helps children to develop very close bonds with her. She gives the children her full attention, which helps them to feel emotionally secure, develop confidence and self-assurance.
- The childminder provides a homely and well-organised environment. She takes time to support new children to settle and works closely with parents to make sure she meets children's care needs well. Parents fully appreciate and comment very positively on the childminder's care for their children and the good progress their children make.
- The childminder has a secure understanding of how children learn. She observes children to assess their current capabilities. This helps her to plan age-appropriate activities and outings that promotes their enthusiasm for learning.
- The childminder effectively supports children's communication and language. She talks to them continually, responding positively to emerging words and expanding children's vocabulary by introducing new words related to their play.

It is not yet outstanding because:

- The childminder does not focus her professional development opportunities precisely enough on raising the quality of her teaching to the highest level.
- Although the childminder provides parents with information about their children's day, she is not sharing sufficient detail about the precise learning targets set or detailed information on how they can extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise a programme of professional development that continually updates knowledge and ensures that the high-quality practice is sustained and consistently improved upon
- share more detailed information with parents about the specific learning targets set for their children and how to precisely support children's learning at home to help them make the best progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of keeping children safe and protecting them from harm. She conducts thorough daily checks of the premises and considers the potential risks to children prior to any outings, to ensure their safety. She knows the procedures to follow should she have any concerns about the welfare of children in her care. The childminder reflects on the activities and experiences she provides, and includes the views of parents to help her plan activities that their children will enjoy. Parents are kept well informed about how the setting is run. This gives them reassurance that children are well cared for.

Quality of teaching, learning and assessment is good

The childminding setting is very much led by the children. Children become confident and independent learners as they select what they want to play with. The childminder is actively involved in the children's play and extends activities to challenge their learning. She takes the opportunity to introduce colour matching and counting as children build with bricks. She recognises the short concentration span of younger children and readily moves on to another activity when they lose interest. Children are curious about the world around them. They role play making cups of tea and experiment with pouring water from one container to another. They are eager to help with household tasks, such as unloading the washing machine. The childminder uses this as a good opportunity to introduce mathematical language, comparing the size of items, counting and matching, as well as teaching life skills.

Personal development, behaviour and welfare are good

Children's well-being and personal development is central to everything that the childminder does. Children are happy and relaxed in her care. The childminder is a good role model who treats children with kindness and respect. She gives constant praise and encouragement throughout activities, celebrating with the children their achievements. The childminder is extremely responsive to children's needs and sensitive to younger children's moods and behaviours. She snuggles children to sleep when they become tired and provides meals and snacks when they indicate that they are hungry. Their physical development is given good priority. Children have regular opportunities to be outdoors.

Outcomes for children are good

Children develop good foundations for future learning, such as moving on to nursery or school. They are keen to play and explore. The childminder regularly takes them on outings into the local community. This extends their confidence and social skills as they meet with other adults and children. They have the practical skills they need, such as being able to feed and dress themselves and are able to communicate their needs.

Setting details

Unique reference number	255852
Local authority	Norfolk
Inspection number	1087020
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 April 2014
Telephone number	

The childminder registered in 1997 and lives in Long Stratton, Norfolk. She operates all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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