

Childminder report

Inspection date:

30 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the importance of getting to know children and their families well to plan support for individual children's needs. She has developed processes for sharing information with parents/carers regarding young children's routines and to support continuity in children's care as they move between settings.
- The childminder considers the challenges posed during the COVID-19 pandemic and plans ways to keep children safe. For instance, through regular hand washing routines and hygiene practices. She plans well to work closely with parents to encourage children's attendance.
- The childminder has appropriate plans in place to encourage good behaviour through positive strategies and teach children to learn to manage their emotions. She plans to help children to learn about what makes them unique and learn to respect each other.
- The childminder plans to provide regular opportunities for children to be physically active and play in the fresh air, both in her garden and during outings. She understands the importance of assessing children's stages of development and planning a curriculum that helps to prepare them for next stages in their learning.
- The childminder plans well for her professional development. For instance, through training and additional reading, she strengthens her knowledge and skills to promote young children's communication and language development.
- The childminder understands how to identify and refer concerns for children's welfare. She has taken appropriate steps to ensure that people whose suitability has not been checked do not have unsupervised access to areas of the premises that are meant for children's use. She understands her responsibility to complete regular risk assessments and to minimise risks to children's safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2558099
Local authority	Southwark
Inspection number	10239145
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 12
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Southwark. She operates throughout the year, Monday to Friday from 8am to 6pm. The childminder holds a qualification at level 6 in childcare.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector viewed relevant documentation, including suitability checks.
- The inspector held discussions with the childminder about her understanding of the safeguarding and welfare, and the learning and development requirements of the early years foundation stage.
- The inspector assessed the effectiveness of the provider's self-evaluation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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