

# Childminder report

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Inspection date:

6 September 2022

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| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Outstanding        |

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive during their time with this warm and friendly childminder. They are extremely well settled in her home, which results in them showing extraordinary levels of confidence in everything they do. They happily approach new people and introduce themselves with ease, demonstrating their sense of security.

Children are consistently eager to learn because of the broad and varied range of exciting opportunities that the childminder provides for them. They become deeply engaged as they role play using different medical resources and dolls. Children problem solve to undo and wrap bandages around dolls, as the childminder models positional language to promote their early mathematical development. They use toothbrushes and toothpaste to pretend to clean the doll's teeth. The childminder teaches children about how to look after their own bodies as they discuss why they need to brush the plaque off their teeth. Outdoors, children practise counting before they roll hoops across the garden. The childminder challenges their thinking skills as they have a go at counting backwards.

The childminder has exceptionally high expectations for every child. Children show how to hold their own knife safely to cut up their own fruit at snack time. They use mirrors to wipe their own faces after they finish eating. Children show determination as they get themselves dressed and undressed before going outdoors. The childminder gives them continuous encouragement which allow children to gain a sense of pride and achievement in completing tasks for themselves.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is a passionate and inspiring professional who is dedicated to giving children the best possible start. Her curriculum and teaching gives top priority to children's early education. As a result of the childminder's deep understanding of the areas of learning and development and skilful teaching, children gain superior skills in preparation for the next stage in their learning.
- The childminder spends time getting to know every child extremely well. She continuously assesses children's development and has a precise understanding of their abilities. The childminder uses this information to carefully plan each child's learning. She has a thorough understanding of how to adapt her assessment and planning systems, and she knows how to obtain specialist support for children with special educational needs and/or disabilities. This means that every child makes exceedingly good progress in their learning.
- Children receive first-class support for their communication and language development. The childminder continuously interacts with children and skilfully introduces new words to them. During conversations between children, they talk

about something they have seen on their television. The childminder patiently helps children to describe what they have seen to help their friends understand. Consequently, children become increasingly fluent communicators who articulate themselves well.

- Children's behaviour is impeccable. The childminder has clear expectations for their behaviour, which children are fully understanding of. For example, when playing outdoors, children remind their friends why they must not ride their bikes near to steps. On the rare occasion that children become upset, the childminder thoughtfully helps them to explain what has saddened them, so they learn to understand and explain their feelings.
- The childminder actively supports children to understand and appreciate equality and diversity. She sensitively explains to children why some people may look different. The childminder plans outings for children to local amenities where they have opportunities to learn about different cultures outside of their own immediate experiences.
- The childminder is self-motivated to continue to build on her exceedingly high standards. She attends copious amounts of training and professional development opportunities to extend her knowledge even further. The childminder is proactive in sharing information with other professionals to build on her own practice. This means that the already outstanding quality of care and education that children receive is continuously improving.
- The childminder's enthusiasm for story time inspires children's early love for reading. Children immerse themselves in the stories she tells as they use different props to act out the characters they see. They delight as they choose their own stories to read on their own. Children handle books very carefully and use the pictures to tell their own stories.
- Parents are overjoyed by the quality of care and education that the childminder provides for their children. They appreciate the vast amount of information they receive about their child's development and partnership working to promote their further learning. Parents express gratitude towards the childminder's forward-thinking approach during the COVID-19 pandemic. They have welcomed the activities and resources that the childminder has given to them to continue their child's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to keeping children safe. She has attended regular training courses to keep her knowledge of safeguarding up to date. As a result, the childminder is alert to signs that could suggest a child is at risk of abuse or harm. This includes signs that could indicate a child is being exposed to extreme or radical views. The childminder has a thorough understanding of the appropriate procedures to follow to report any concerns to the correct agencies in a timely way. She is knowledgeable about what to do if an allegation is made against herself or another adult.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 255719                                                                            |
| <b>Local authority</b>                             | Dudley                                                                            |
| <b>Inspection number</b>                           | 10116341                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 3                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 4                                                                                 |
| <b>Date of previous inspection</b>                 | 4 January 2016                                                                    |

## Information about this early years setting

The childminder registered in 1998. She lives in Stourbridge. The childminder operates Monday to Wednesday, during local school term times. Sessions are from 7.30am until 5pm. The childminder holds an early years professional status qualification. She provides funded early education for three- and four-year-old children.

## Information about this inspection

### Inspector

Lisa Bennett

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The childminder and inspector carried out a joint observation to evaluate the impact of teaching on children's learning.
- The inspector took account of parents' and children's views of the setting.
- The inspector observed the quality of teaching and interactions, indoors and outdoors, to assess the impact of this on children's learning.
- The inspector held discussions with the childminder at appropriate times and looked at relevant documentation and evidence of suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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