

Childminder Report

Inspection date

4 January 2016

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- This extremely knowledgeable, well-qualified childminder plans rich, imaginative experiences for children, both indoors and outdoors. As a result, children are highly motivated, eager to explore and maintain their focus during activities over a sustained period of time.
- The childminder provides extensive opportunities for children to do things for themselves. For example, children take care of their own personal hygiene needs and change their own clothes ready for outdoor play. They make decisions about their play and select resources from the very wide range available to them. Children are highly independent learners.
- The childminder has an expert understanding of how children learn and develop. She uses every available opportunity to enhance children's language, social and physical skills through play-based activities. This helps to prepare children superbly for future learning.
- The childminder develops exceptionally strong partnerships with parents and with other settings that children attend. She has a remarkably detailed approach towards sharing information about all aspects of children's learning with others. This helps the childminder to provide children with excellent continuity in their learning and development, enabling them to excel in all areas.
- The childminder offers excellent support for disabled children and those with special educational needs. She works cohesively with parents and other professionals to ensure children make the best progress they can from their starting points.
- The childminder uses highly successful systems to evaluate and monitor all aspects of her setting. She involves parents and children to identify areas for improvement. She demonstrates a strong commitment to improving outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the support given to parents in guiding their children's learning at home and in encouraging them to share information about what children are achieving there.

Inspection activities

- The inspector toured the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She also looked at the children's learning and assessment records.
- The inspector looked at evidence of all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents given in telephone calls and from information detailed in references.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder's knowledge and understanding of safeguarding and her practices to keep children safe are excellent. She keeps up to date with local child protection practices and regularly reviews new legislation. Children learn how to manage their own safety and the childminder talks to them about taking care as they move around the play space. Children's learning and development are meticulously monitored through detailed, individual learning records that accurately track their progress. The childminder has identified that there are further opportunities to support parents even more effectively to guide their children's learning at home and to encourage them to share more detailed information about what their children are achieving there. The childminder makes excellent use of training opportunities to continually improve her skills and expertise. In addition, she acts as a mentor for other childminders, sharing her expert knowledge, practice and ideas. Self-evaluation is used exceptionally well to target areas for improvement, in order to enhance her first-class provision further.

Quality of teaching, learning and assessment is outstanding

Children make outstanding progress as they thrive and thoroughly enjoy their time in this inspirational environment. Children receive exceptional support from the childminder. She has an expert knowledge of the learning and development requirements and is highly skilled in teaching children to learn through play. The childminder has transformed her garden into an exceptional outdoor learning space. Children thoroughly enjoy digging in the mud kitchen and taking part in sensory play as they scoop sand into containers. They are enthused as they use the mud to paint and make marks. The childminder extends children's knowledge as they predict which objects will sink or float in the water. Children are highly motivated as they record their findings on a chart with matching photographs.

Personal development, behaviour and welfare are outstanding

The childminder takes children on regular walks and trips to local groups, woods and parks. She ensures that children learn about the wider world. The childminder's skill and sensitivity mean that she provides a remarkably warm and genuinely nurturing environment. As a result, children are extremely well settled and happy in her care. The childminder encourages kindness and good behaviour, and children display excellent manners. She praises them for their efforts to promote their self-esteem. Children make rapid progress in their personal, social and emotional development. Children's health is superbly promoted. Stringent procedures are in place to prevent the spread of infection. Children follow effective hygiene practices as they take increasing responsibility for washing their hands appropriately throughout the day.

Outcomes for children are outstanding

All children make excellent progress and are extremely well prepared for the next stage in learning. In particular, they are developing exceptional language and communication skills.

Setting details

Unique reference number	255719
Local authority	Dudley
Inspection number	854889
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder was registered in 1998 and lives in Stourbridge. She operates during term time from 7.30am to 5.30pm, Monday to Wednesday and on Fridays. The childminder holds an appropriate qualification at level 6. She offers funded early education for two-, three- and four-year-old children.

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