

Childminder report

Inspection date:

1 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a comfortable, safe and well-organised home. She describes how she builds well-established, positive relationships with children and their families to help children to settle and feel secure. She talks about how this enables her to know the children well and recognise when children are not their usual self. This helps children to feel safe and secure in her care and be able to talk to her if they are worried about anything at home or school.
- The childminder has a wide range of resources, which are stored to make them easily accessible to children. She demonstrates how children will be able to choose the resources through viewing the inventory she has created.
- The childminder demonstrates a secure understanding of how to manage behaviour and has high expectations of how children behave. She is clear about the boundaries children must adhere to in order to create a well-ordered environment for all. This includes children with special educational needs and/or disabilities (SEND). The childminder understands how to adapt activities to ensure her practice is inclusive.
- The setting is safe and secure. The childminder describes how the environment enables children to be able to spend time quietly or to play with the other children who attend, indoors or outdoors.
- The childminder demonstrates how she will teach children about their local community through organising trips to the local area. She talks about how she has borrowed resource boxes from the library service to teach children about dental care.
- The childminder has a clear understanding of child development and has clarity in the intent of the curriculum she will offer. She talks about how she works closely with parents in order to plan what she needs to teach the children next. She states that parents of early years children are made aware of their children's progress via monthly learning journey meetings. She is aware of the progress children need to make from their starting points in order to be successful in the next stage of their learning. The childminder states that she has a longstanding relationship with the local school where children attend. She talks about how she builds a good partnership with the school, ensuring transition for children is smooth.
- The childminder keeps her knowledge up to date through attending training. She seeks additional training through professional organisations to extend her knowledge further. Recent training has been completed in how to support children with their mental health. The childminder has a clear understanding of what to do in a wide range of safeguarding situations and knows who to report concerns to if she is concerned about a child.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	255717
Local authority	Dudley
Inspection number	10115985
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	4
Date of previous inspection	16 April 2015

Information about this early years setting

The childminder registered in 1992 and lives in Brierley Hill. She operates term time only from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Rebecca Cox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder took the inspector on a tour of the premises to ensure they are safe and suitable.
- The inspector and childminder had a discussion about the curriculum and the impact on children's learning.
- The childminder provided the inspector with a sample of key documentation, including evidence of the suitability of household members.
- The inspector spoke with the childminder during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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