

Childminder Report

Inspection date

11 December 2015

Previous inspection date

8 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder gathers information from parents about children's starting points and their interests. She uses this information, alongside her own observations, to plan a good balance of child-initiated play and adult-led activities.
- The childminder is committed to improving her provision. She attends training, regularly reads relevant publications and exchanges ideas with other childminders to keep up to date with changes.
- Children make good progress in their mathematical development. They have lots of opportunities to count and compare sizes and use number in sequences. The childminder challenges them with concepts, such as simple addition.
- Children are confident in the childminder's home where their work and photographs are displayed. This effectively promotes children's feelings of self-worth. The childminder teaches them about safety while encouraging them to take controlled risks and learn new skills for themselves.
- The childminder provides a range of activities and experiences that help children to learn about the world around them. Children have regular opportunities to visit local amenities and learn about the community they live in.

It is not yet outstanding because:

- Occasionally, some adult-led activities are not planned well enough to enable children to be fully involved and actively participate in them.
- Strategies to encourage parents to share information about their children's learning at home are not yet highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of adult-led activities, so that children are fully involved and actively participate and learn
- develop further strategies to encourage parents to share information about their children's learning at home.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children. She spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed teaching and learning activities in the indoor environment. She carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a range of documentation, including a sample of policies and procedures and children's records.
- The inspector checked evidence of the training and suitability of all adults living on the premises.
- The inspector discussed the childminder's self-evaluation and reviewed written feedback from parents.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder is aware of the signs of abuse and understands the importance of reporting any concerns promptly. Children play in a safe and secure environment. The childminder effectively checks on children's development to maintain a good overview of their progress. The childminder is committed to improving her provision. She seeks the views of parents, children and the early years advisor to improve her practice and responds positively to any suggestions. The childminder maintains her professional development well and attends all required training.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She uses good observation and assessment methods to plan activities based on children's individual interests and needs. Occasionally, some adult-led activities are not planned very well. Nevertheless, the overall quality of teaching is good. Children's communication and language are well promoted. The childminder interacts well with children, asks questions to make them think and extends their vocabulary by adding new words. Two-year-old children confidently express their ideas and share their feelings. They learn to solve simple problems as they effectively link together pieces to make a train track. Younger children learn about cause and effect as they press buttons on toys to operate them. They follow simple instructions and repeat what they have discovered. The childminder praises children frequently. This effectively raises their confidence, increases their self-esteem and motivates them to keep trying.

Personal development, behaviour and welfare are good

Children are well cared for in a homely environment where they build good relationships with the childminder and others. Children's confidence is given time to develop as they adapt to their new surroundings. The childminder shares information with parents about their child's day and their progress, so that they are assured about their well-being. The childminder is a positive role model and children are made aware of expectations of behaviour. Children regularly mix with others at community groups and develop the social skills they need to successfully interact in different situations. They develop positive behaviours and attitudes that promote tolerance and mutual respect for others. Children make choices from a wide range of resources that are on offer and willingly help the childminder with manageable tasks. This helps to develop their independence skills in readiness for school. Children's good health is well promoted through handwashing routines. Parents are encouraged to provide children with healthy food options in their lunchboxes. Children receive plenty of fresh air and regular physical exercise in the childminder's garden and during regular outings.

Outcomes for children are good

Children are self-assured and demonstrate good levels of self-confidence. They make good progress from their starting points and show an eagerness to learn. Children are well prepared for the next stage of their learning and for school.

Setting details

Unique reference number	255645
Local authority	Dudley
Inspection number	866967
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	8 February 2010
Telephone number	

The childminder was registered in 1994. She lives in Stourbridge, West Midlands. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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