

Inspection of Tedds Club

St Lawrence Parish Centre, 9 The Green, Feltham, Middlesex TW13 4AF

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are passionate about ensuring the club provides a safe and welcoming environment for all children. Staff talk to children about what they like to play with, involving them in the club planning. Children enjoy the activities which are available to them. Children are confident to ask for different toys if they want to play with something else. Children have access to a large floor space for physical play as well as quieter areas for drawing or playing with trains. Children understand the rules and routine of the club.

Children demonstrate that they are happy to come to the club after school. They greet staff with smiles and talk about their day, as they make their way over to the club. Children and staff have positive relationships. Children walk safely over to the club, understanding the need to stay close to staff. Once in the setting, children quickly become engaged in activities. When playing with the train set, children spend long periods of time creating a train track. They work together to match the pieces. Children are proud of their achievements and staff recognise this. They talk to them about what they have created and how they did it.

What does the early years setting do well and what does it need to do better?

- Children are confident and welcome visitors to the club. Children enjoy engaging in conversations with them. They talk about their favourite things to do at the club and why spending time with their friends is important to them. Children demonstrate a real sense of belonging to the club.
- Staff form trusting relationships with the children. They treat them with respect, role modelling how we must treat each other. Children's behaviour is exemplary. They are kind to each other. Older children enjoy helping younger children when they need it. For example, when making models with the stickle bricks, older children help when pieces get stuck.
- Staff support children's communication skills well. They hold conversations with children about the recent death of the Queen as they make their own crowns. Children confidently share their own knowledge of the royal family with their friends. This helps children to become confident learners, proudly sharing their own knowledge.
- In the garden children explore the world around them. Using magnifying glasses, they look for bugs around the area. They talk together about what they have found and call other children over to look. Other children run around and play hide and seek games. Others develop their arm and shoulder muscles making big marks on the floor with the chalk. Children can use the climbing equipment in the school area if they choose to. This develops their physical skills.
- The club has effective relationships with the local school. Teachers provide staff

with information on each child as they collect them. If any issues or concerns arise, staff are confident to share information with teachers. This ensures they work consistently together to support children.

- A key person system ensures that younger, and new children are well supported in the club. A buddy system is in place for children when they first arrive. This allows children time to settle knowing they have a friend to play with. Children who are the buddies, thrive from having this responsibility.
- Parents are very happy with the club. They praise the activities that are available to children and know their children are happy to be there. Parents talk of the effective communication with the staff team. They praise the staff and comment on how settled their children are.
- The managers have a clear vision for the club. They are working hard following the COVID-19 pandemic to rebuild the club. They are reflective and are always looking for new ways to improve their own knowledge and skills. The whole team discuss the activities daily. They evaluate them and make plans for the following day. Staff feel very supported by the manager.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong knowledge of safeguarding children. They are confident in recognising the signs and symptoms they may see in children, and know who to report to if they are concerned about a child. Staff are confident in reporting allegations against members of staff and know the procedure to follow while waiting for advice. Staff are knowledgeable about wider issues in society such as the 'Prevent' duty guidance and county lines. The manager ensures staff's on-going suitability. This helps to ensure children are kept safe.

Setting details

Unique reference number	2556443
Local authority	Hounslow
Inspection number	10215812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	20
Number of children on roll	30
Name of registered person	Tedds Club Limited
Registered person unique reference number	2556442
Telephone number	07971994669
Date of previous inspection	Not applicable

Information about this early years setting

Tedds Club registered in September 2019 and operates from St Lawrence RC primary school in Feltham, in the London Borough of Hounslow. The club is open Monday to Friday from 3.30pm to 6pm during school term times. The club employs three staff, all of whom hold appropriate early years qualifications at level 3, and three volunteers help, as required.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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