

Childminder report

Inspection date	11 June 2019
Previous inspection date	18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has a strong commitment to updating her skills and knowledge to help improve outcomes for children. She makes good use of any professional development opportunities to help enhance her quality of teaching.
- The childminder builds firm partnerships with parents and continuously shares information about children's care and development. She works with parents and openly discusses any concerns about children's progress, to help close gaps in their learning.
- The childminder places a strong focus on promoting children's personal, social and emotional development. Children form secure attachments with the childminder and they seek reassurance from her and respond well to behavioural boundaries.
- The childminder has a creative flair and provides ample opportunities for children to use a rich range of media and materials to explore and be imaginative.
- The childminder confidently promotes children's understanding of mathematical concepts. Children enjoy activities and develop a positive attitude towards learning.
- The childminder does not always make the very best use of the detailed assessment information she collates to identify very precisely how she will extend children's learning to the highest level.
- The childminder does not regularly provide rich opportunities for children to extend their understanding of phonics to help extend their literacy development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the use of children's assessment information, to identify even more precisely how to support children's individual learning in order to help them make the best possible progress
- increase the opportunities children have to learn about phonics, to extend their literacy development even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The childminder benefits from attending local authority childminding meetings to keep abreast of any changes in legislation. She uses online early years resources and meets up with other childminders to gain new ideas and to evaluate and extend her practice. There is a clear action plan in place to develop practice even further. The childminder has strong links with the local school and the early years settings the children attend. She shares useful information, such as children's assessments and their next steps in learning, to ensure progression. Arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and knows the procedure to follow if she has a concern about a child. Feedback from parents shows they are pleased with the service she provides and the progress their children make.

Quality of teaching, learning and assessment is good

The childminder uses an interesting range of topics to motivate children to learn. For example, children learn about insects that live underground and those that fly, and about the life cycle of the butterfly and frog. The childminder includes a rich range of books and songs, which are often linked to the topics and quickly capture children's attention. She provides meaningful and practical experiences for children to consider mathematical concepts. For example, children easily count and consider size and quantity as they play with the dried pasta. She offers a good range of arts and crafts for children to explore a variety of painting techniques and to be creative. The childminder skilfully interacts with children to help them speak and places a clear focus on increasing their communication and language skills.

Personal development, behaviour and welfare are good

The childminder provides a good range of literature for parents to help promote healthy eating. She helps children learn about the hidden sugar in their favourite foods and how too much sugar is not good for their health. They learn to listen to their heartbeat with a stethoscope after they exercise and learn about the importance of physical activity. The childminder places a strong focus on sun safety and children learn about crossing the road safely and keeping safe at home. The childminder provides good opportunities for children to learn about the wider world. For example, children track others' journeys around the world and talk about their own holidays and use maps. The childminder openly talks to children about any differences and they learn to be sensitive and kind to others.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. They show sustained levels of interest during activities. For example, children thoroughly enjoy an animation video of a favourite book and recall the story confidently. They show a keen interest in the natural world as they take regular walks and care for the plants in the garden. Children show a real sense of belonging and are confident and independent as they easily select from the activities on offer. They are confident talkers and enjoy their conversations with the childminder. Children are imaginative and make marks and write as they play with a variety of role-play resources.

Setting details

Unique reference number	255597
Local authority	Dudley
Inspection number	10070249
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 February 2015

The childminder registered in 1993. She lives in Stourbridge, West Midlands. The childminder operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. She receives funding for the provision of early education for two-, three- and four-year-old children.

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