Childminder report

Inspection date:	19 May 2022

Overall effectiveness	**Good**
The quality of education	**Good**
Behaviour and attitudes	**Good**
Personal development	**Good**
Leadership and management	**Good**
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are settled and have close bonds with the childminder. The childminder knows children well and engages with them throughout the day. She cares for children's individual needs and encourages them to be independent. Children choose their own activities freely. They access resources and explore the environment confidently and independently. Children communicate their needs well and feel safe and secure in the childminder's home. They independently use the toilet, get dressed and make their own choices. For example, children put on their own shoes to go outside. This helps them to develop the skills they need for later life.

The childminder prepares children for visitors and introduces them on arrival. She talks about why visitors are coming and what they will do. Children are helped to prepare for transitions and to manage change. They understand the next part of the routine. For example, the childminder reminds children that after lunch, they are going to their afternoon session at nursery. The childminder uses a calm voice to speak to children and gives them gentle reminders to say 'please' and 'thank you' throughout the day.

What does the early years setting do well and what does it need to do better?

- The childminder reflects on her practice and is committed to developing her knowledge further. She identifies training to support her continuous professional development and keeps up to date with changes.
- The childminder supports children's physical development well. She provides snacks and encourages children to drink water throughout the day. Children have access to their own water bottle. The childminder talks to children about good oral health. For instance, she reminds children that water is better for their teeth than juice. Children also enjoy looking at books about the dentist and talking about their own personal experiences.
- Children have many opportunities to be physically active, such as weekly swimming sessions and visits to the play area in the park. Children have regular access to the garden and enjoy exploring the natural environment.
- Children are engaged in activities and interact with the childminder throughout. Children show enjoyment when they explore different activities. They are engrossed in their learning.
- The childminder provides a child-led curriculum. She plans activities and experiences which are based on children's interests and individual needs, to support what they need to learn next. The childminder includes all areas of the curriculum in the activities she offers children throughout the week.
- Children enjoy stories. The childminder gives them opportunities to join in and anticipate what will happen next. The childminder speaks clearly, models

language, and repeats sentences back to children with the correct grammar and pronunciation. This helps children to develop their language and communication skills.

- The childminder uses open-ended questions to encourage children's thinking and language skills. She introduces and explains new words, such as through stories, to extend children's vocabularies.
- The childminder models positive behaviour and encourages children to behave in the same way. However, her strategies to manage children's behaviour are not always effective or consistent. For example, the childminder does not consistently encourage children to respond when they are asked to tidy toys up, or to stop unwanted behaviour. She does not help all children to understand the consequences to their actions or learn what is expected of their behaviour.
- Parents speak highly of the childminder. They say that she is caring and provides a home-from-home and family-like environment. Parents say that the childminder communicates well and that their children enjoy their time in her care.
- The childminder speaks to parents every day and gathers key information about their children. She shares photos and updates parents about their children's development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has good knowledge and understanding of safeguarding. She is aware of signs and symptoms of abuse. The childminder is confident to report any concerns about the children in her care to the relevant agencies, which ensures that children are kept safe from harm. The childminder keeps up to date with local safeguarding issues and attends mandatory training, such as safeguarding and paediatric first aid. She assesses risks and keeps the setting clean and free from hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to better understand the expectations for their behaviour.

Setting details

Unique reference number	2555735
Local authority	Lewisham
Inspection number	10221633
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Lewisham. She operates all year round from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector
Katie Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector provided opportunities for parents to give feedback.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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