

Childminder report

Inspection date: 28 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy, confident and secure in the childminder's welcoming home. They form close bonds with the childminder and her assistant. Children experience a range of daily indoor and outdoor learning opportunities. They enjoy music sessions and learn about growth when they plant strawberries. This enables them to make good developmental progress. Babies' communication skills are supported as they pretend to speak on telephones and hold simple conversations. Older children enjoy playing with bricks. They confidently navigate where the pieces should go to make a tower. The childminder is skilled at using opportunities to introduce simple mathematical concepts. She talks to children about adding 'one more' and encourages children to think about addition and subtraction.

The childminder is inclusive and recognises children's uniqueness. Children with special educational needs and/or disabilities are supported well in the setting. The childminder recognises the importance of building close supportive relationships with parents. Children are supported to manage their feelings and behaviour. They are encouraged to be kind to others and learn to take turns. Children are building friendships and show care and consideration to each other.

What does the early years setting do well and what does it need to do better?

- The childminder provides a curriculum that focuses on providing children with the skills and confidence they need for their next steps in learning. Children experiment with sand and enjoy exploring the texture. Regular visits to the park and playgroup provide good opportunities for children to develop their physical and social skills.
- The childminder and her assistant are skilled at supporting children's language and communication skills. They ensure children hear a wide range of vocabulary and they introduce new words. Children develop a love for books. The childminder supports children's enjoyment of stories at home by providing parents with a book lending library.
- Children are cared for in a nurturing environment. They enjoy having cuddles with the childminder and her assistant and share close bonds. However, the childminder has not established links with other settings where children attend to further support partnership working.
- The childminder recognises children's interests and ensures that these are planned for. Children are particularly interested in playing with cars and trucks. They excitedly join in songs and rhymes and copy actions. However, there are limited options for older children to develop their mark-making skills for a variety of purposes.
- The childminder works closely with parents. She ensures they are kept up to date with their children's progress and learning. A gradual settling-in process is

offered to help children become settled and familiar with the setting. Written feedback from parents shows that they value the service provided. They say that their children enjoy attending the setting and they have made very good progress.

- Children learn about the importance of healthy lifestyles, such as washing their hands prior to eating. The childminder supports children's health well. They eat a good range of healthy and nutritious meals and snacks. Positive discussions are held with children about fruits being good for us.
- The childminder is evaluative and committed to continual improvement. She supports her assistant to develop her skills through training opportunities. The childminder and her assistant work well together. This supports children to be cared for in a relaxed and nurturing environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a secure understanding of safeguarding issues to support children's safety and welfare. They understand their roles and responsibilities to keep children safe and know the signs that may indicate a child is at risk of harm. They are aware of the correct procedures to follow if they have concerns about a child. Effective risk assessments are used to identify and remove any potential hazards. Children also learn to keep themselves safe. For example, they learn the importance of how to cross the road safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop partnerships with other settings that children attend, to promote continuity in children's learning and development
- consider how older children can be supported further to practise mark making and develop their early writing skills.

Setting details

Unique reference number	2555291
Local authority	Bromley
Inspection number	10232085
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Bromley and works with an assistant. Care is provided weekdays, all year round. The childminder is a qualified teacher.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education provided and assessed the impact that this was having on children's learning.
- The inspector viewed written feedback provided by parents about their experiences of the childminding service.
- The inspector sampled a range of key documents that the childminder uses to support her in meeting the early years foundation stage requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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