

Childminder report

Inspection date:

21 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the ambitious childminder, who is passionate about supporting children to be the best they possibly can be. Children benefit enormously from the rich learning experiences the childminder provides, based on their interests and her extensive knowledge of child development. Children confidently explore the environment and happily engage in the activities on offer. They cooperate with one another to fill watering cans and comment on how strong their muscles are to lift the heavy cans.

Children are supported to develop excellent independence skills. They happily take part in tasks, such as sweeping up and putting plates away after meals. The childminder praises the children frequently for their good team work and, in turn, the children praise one another. For example, they tell each other they are good at balancing as they carefully climb up the step to wash their hands.

The childminder accurately determines each child's current level of development and uses this to plan effectively to extend their learning further. When children need additional support, she makes contact with other professionals and puts strategies in place to ensure they make very good progress. She shares important information with parents and other providers, including schools, to ensure a consistent approach to support children's learning. This helps all children to be extremely well prepared for school and future learning.

What does the early years setting do well and what does it need to do better?

- The childminder is keen for children to develop a life-long love of books and reading. She takes them to the library and sends books home for children to share with their families. Children listen intently to stories the childminder reads in an engaging way. They independently re-enact the stories by settling their dolls to sleep, for instance, after reading 'Don't Wake The Baby'.
- Children's communication and language skills are wonderfully supported. The childminder introduces unfamiliar vocabulary to help children learn new words. For example, when playing with the dinosaurs, she talks to them about fossils and ammonites and points out spirals. The childminder asks the children questions and gives them time to think before they answer and share their ideas, making connections in their learning. Children become effective communicators, who express themselves extremely well using a wide range of vocabulary.
- Children are taught to keep themselves healthy and fit. They are physically active in the outdoor area and on daily trips out. Children relish the challenge of climbing when they visit local parks. They are taught to wash their fruit before eating it and they eagerly put on helmets to ride scooters. This gives children a

secure understanding of how to keep themselves safe.

- The childminder helps children to understand each other's different points of view very well. Children develop the skills to resolve their own differences, to share and to take turns with one another. The childminder shows children how to respect everyone for their own unique abilities and to celebrate diversity. Children learn to talk about their emotions and to be considerate of the feelings of others.
- Children become very confident in their mathematical abilities. The childminder understands the importance of children developing a deep understanding of number, size and shape. She ensures children have ample opportunities to estimate, make patterns and compare groups of items. Children learn to recognise a collection of up to five items without the need to count them.
- Children develop strong bonds with the attentive childminder. Parents report how much their children enjoy spending time with her. The childminder also builds very strong partnerships with parents, who are highly complimentary and value the support she provides. They feel well informed about their children's development and the childminder gives them helpful advice. For example, she shares information with them about the importance of oral health and recommended screen time for children.
- The childminder skilfully inspires children as they learn about the natural world and the importance of looking after the environment. Children take part in local projects to keep the beach plastic free and have opportunities to talk about what they understand when back in the setting. They use toy hammers to crack ice and say they are releasing sea creatures from the plastic, for example.
- The childminder is continually reflective in her practice and keeps her own knowledge up to date with regular and extensive training. She is committed to offering an inclusive service and intends that every child in her care has the best possible outcomes. She makes excellent use of additional funding to provide disadvantaged children with a wide range of wonderful experiences that they may not have otherwise.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places great importance on children's safety and well-being. She has attended a wide range of training to ensure her child protection knowledge is up to date. She is confident in recognising a wide range of signs that may indicate a child is at risk from harm. The childminder is clear about how to respond to and report any concerns she may have. She regularly assesses any risks in the environment and teaches children to manage risks in order to keep themselves safe.

Setting details

Unique reference number	2554300
Local authority	Devon
Inspection number	10214447
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Dawlish, Devon. She operates from Monday to Thursday from 7am to 6pm, term time only.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the setting.
- The inspector and the childminder discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of teaching and discussed the childminder's teaching practice and the impact on children's learning.
- The inspector held discussions with the childminder throughout the visit to evaluate how the setting is managed.
- The inspector spoke to children throughout the visit.
- The inspector read statements from parents to gather their views.
- The inspector looked at a sample of documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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