

Childminder report

Inspection date:

10 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how to support children's learning and development. She explains her curriculum and how she will implement this and how she will assess the impact of the curriculum on children's learning. She describes how she will plan and provide a range of activities and experiences that cover all areas of learning, to help children to make good progress from their starting points.
- The childminder demonstrates a secure understanding of how to provide children with a good awareness of cultural differences and diversity.
- The childminder explains how she will support children to behave appropriately and to acquire positive social skills. She discusses how she will support and develop their independence, confidence and self-esteem.
- The childminder knows the possible signs and symptoms which may indicate that a child is at risk and knows the procedures to follow in the event of any concerns she may have about a child's welfare. She explains how she will undertake daily checks of her home before children arrive, to help to ensure the environment is safe for children to play in. She knows how respond in the event of an allegation against her or a household member.
- The childminder recognises the importance of strong partnership with parents. She explains how she obtains information from parents about their children and uses this to plan activities to equip children with the skills and knowledge they need to progress on to their next stage of learning. She explains how she supports parents to continue their children's learning at home.
- The childminder understands the importance of continuous professional development. She makes good use of personal research and training opportunities to enhance her knowledge and refresh her skills, to help her to support children's learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	255407
Local authority	Walsall
Inspection number	10263265
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	26 April 2017

Information about this early years setting

The childminder registered in 1991 and lives in Walsall. She operates Monday to Friday from 7am until 6pm, all year round, except bank holidays and family holidays.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable for children to play in.
- The childminder explained how the early years provision is organised and the experiences she provides.
- The inspector viewed relevant documentation, including evidence of the suitability of those living and working on the premises, the childminder's training and her qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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