

Childminder Report

Inspection date

26 April 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind, caring and friendly. She gets to know the children well. Children have positive relationships with her. They seek comfort and reassurance from her and are keen to include her in their games. Children demonstrate that they are feel safe and secure in her care.
- Children's personal, social and emotional development are good. All children are seen as unique individuals, they are treated equally, and their views are heard. Children develop a positive sense of belonging in the childminder's home.
- Children take part in a wide range of activities based on their interests and preferences. They make easy choices from a good variety of resources and play materials. Children make good progress in their learning.
- The childminder keeps all external doors locked and supervises children at all times. Children play and learn in a secure and safe environment.

It is not yet outstanding because:

- Partnership working is not yet highly successful. Information about how children are progressing and what they are learning is not shared as effectively as possible between the provision, home and other settings they attend. Children do not benefit from the best possible continuity in their education.
- The current arrangements for professional development do not always provide opportunities for the childminder to consider how to raise the teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working and share more information about how children are progressing and what they are learning between the provision, home and other settings they attend to promote continuity and promote best possible progress
- extend current arrangements for professional development, so that they provide more opportunities to raise the quality of teaching even higher.

Inspection activities

- The inspector viewed all the area in the home used for childminding.
- The inspector observed teaching practices and conducted a joint observation with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of all those people working or living in the premises and qualification of the childminder.
- The inspector looked at the document available and discussed the childminder self-evaluation.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of child protection issues. She has completed safeguarding training and knows what to do if she has a concern about a child in her care. The childminder continually ensures all potential hazards to children are minimised. This has a positive impact on children's safety and well-being. The childminder has a good overview of the progress children make. She works well with other childminders to update her knowledge to benefit the children's learning. The childminder seeks the views of parents and children and implements their suggestions to improve her service.

Quality of teaching, learning and assessment is good

The childminder knows children well. She observes children as they play and makes good use of the information obtained to plan activities that match their needs. The childminder talks to children, asks questions and links actions to words. This helps to develop children's vocabulary and their thinking skills. Children explore their environment and make choices in their play. Younger children enjoy repeatedly pressing buttons on toys that light up. This helps to consolidate their learning about cause and effect. Older children confidently count to high numbers and the childminder offers them the right amount of challenge to motivate them to keep trying.

Personal development, behaviour and welfare are good

The childminder obtains information from parents about their child's routines and care needs. Children settle quickly and build strong attachments with the childminder. She praises children's positive behaviour and celebrates their achievements consistently. Children learn to share, take turns and use good manners. This helps to build their self-esteem and confidence. The childminder encourages parents to provide healthy snacks and meals in their child's lunchboxes. Children have many opportunities for exercise and fresh air. They benefit from planned visits to the local community groups. Children learn about people from different backgrounds and the world around them.

Outcomes for children are good

Children make good progress in their learning. They are obtaining the key skills in readiness for their eventual move to school. Children demonstrate curiosity, confidence and a desire to learn. All children are sociable and develop strong friendships with other children. They are developing good communication and language skills. Children effectively share their ideas with the childminder. Older children attempt simple tasks with confidence and manage aspects of their personal needs independently. Younger children are developing their physical skills well. For example, they learn to walk with some support and feed themselves with a spoon.

Setting details

Unique reference number	255406
Local authority	Walsall
Inspection number	1090408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 1999. She lives in the Sutton Coldfield area of Birmingham. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

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