

Childminder report

Inspection date:

12 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a very sound knowledge of safeguarding. She is able to identify signs that may indicate a child is suffering harm and knows what action to take to raise a concern. The childminder has a good understanding of issues, such as domestic abuse and county lines, and how these may have an impact on a child and their family. She is aware that there are many local services available to support families.
- The childminder understands the role that she plays in providing early education to young children. She is confident in her knowledge of supporting children to make progress in their learning and development. For example, she understands the impact that her interactions and conversations would have in supporting children's communication and language.
- The childminder reflects on the service she provides. She links in with other childminders to share ideas and uses this as an opportunity to evaluate her provision. The childminder recognises the importance of continuing to develop her professional knowledge. She engages in training regularly and ensures her mandatory training, such as first aid, is kept up to date. The childminder has recently completed training on speech and language and fussy eating. This would enable her to support children she cares for in the future.
- The childminder has created an environment that provides children with a wide range of toys, both inside and outside. For example, there is a role-play kitchen to give children opportunities for imaginative play. The childminder ensures that the environment is safe, clean and well maintained.
- The childminder has a good understanding of the importance of promoting a healthy lifestyle. She explains that she would ensure children spend lots of time outside in the fresh air, exploring local woodland and parks. This would help children to develop their large-muscle skills.
- The childminder understands the benefits of working collaboratively with parents. She has good communication skills and can competently explain the steps she would take to work with families. For example, she would gather information about children when they join to help her understand children's routines at home.
- The childminder understands how to promote diversity within the setting. She describes the importance of recognising each child as a unique individual and teaching them about the similarities and differences between themselves and others. She is able to explain positive behaviour management strategies she would use to help children understand the rules and boundaries within the setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2553907
Local authority	Surrey
Inspection number	10232062
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2019 and lives in Merstham, Surrey. She operates all year round from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside another childminder who is registered at the premises.

Information about this inspection

Inspector

Jade Orosz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder told the inspector about how she would meet the requirements of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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