

Childminder report

Inspection date: 20 April 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and show that they feel safe as they move confidently through the well-planned areas of the childminder's immaculate home. They make independent choices about their play, both indoors and outside. Children select from the fabulous range of activities and resources provided. Babies who are new to the childminder's home have secure attachments to the childminder and her assistants. Children are curious about visitors to their setting and all wave a big hello to the inspector.

Children behave very well. They understand and follow the childminder's instructions, such as when they take part in a group musical activity. The childminder makes good use of stories, songs and rhymes throughout the day, which helps to promote children's listening skills. She embeds previous learning by repeating familiar songs about the days of the week and the months of the year.

Children learn about difference and similarity and begin to understand how they are unique. They learn some Vietnamese words as their friends have recently visited their family in the country. Children and staff work together to dance like a dragon as they learn about Chinese New Year and Chinese celebrations. This helps children begin to understand about the diverse world around them.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants show a genuine passion for making children feel cherished. They meet children's individual needs well. The childminder supports her assistants effectively. They work well together as a team and have regular meetings to discuss all aspects of the provision. However, the childminder and her assistants do not always keep up to date with all aspects of their professional development. Therefore, the quality of practice is not always of the highest level.
- The childminder and her assistants regularly review children's progress to identify any gaps in their learning. They know children well and understand what children already know and can do. The childminder has high expectations of children and plans a broad and ambitious curriculum, taking their changing interests into account. Children are consistently engaged in interesting activities which support their good progress across all areas of learning.
- The childminder supports children's physical health and overall well-being effectively. Older children confidently ride balance bicycles in the garden. The childminder's assistant leads children in regular yoga sessions, which supports their physical and emotional well-being. Children use outside areas throughout the seasons and benefit from the fresh air. Outdoor learning continues in the summer house whatever the weather. This means that children who prefer to

learn outdoors are well supported.

- The childminder and her assistants engage children in thoughtful discussions which promote children's thinking skills. They ask children what might be trapped in the ice that they have prepared as part of an investigative activity. Children consider this and wonder if it is polar bears. The childminder and her assistants model good speech and extend children's vocabulary by using new words, such as 'observational' and 'frustrating'.
- The childminder supports children to develop their independence and healthy habits. Children confidently carry their plates between the table and serving area at mealtimes. Children eat healthy home-cooked meals and discuss the importance of eating fruit and vegetables with the childminder. Children learn about oral health as they role play with model teeth and toothbrushes. Children understand and follow routines such as taking off their shoes as they enter indoor areas. They are learning the skills which they will need for their eventual move on to school.
- Partnerships with parents are strong. Parents comment positively on the 'welcoming and nurturing' environment that the childminder and her assistants provide. Parents praise the childminder for helping their children to gain confidence, particularly where children have had limited social experiences due to the COVID-19 pandemic. Parents value the excellent communication from the childminder about their children's progress and enjoy the biscuits that children bake and bring home. Parents feel involved in their children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibilities to keep children safe. She has a thorough knowledge of child protection and how to identify possible signs of abuse. She understands the procedures that she must follow if she has a concern about the welfare of a child. The childminder ensures that her assistants also have a sound knowledge of child protection and related safeguarding issues, including radicalisation and extremism. The childminder and her assistants update their safeguarding knowledge through frequent online research. The childminder's premises are secure and meticulously clean and hygienic. Areas accessed by children are regularly assessed for possible hazards. This ensures children's ongoing safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the current programme for professional development to improve the quality of practice and provision to the highest level.

Setting details

Unique reference number	2553070
Local authority	Warrington
Inspection number	10221595
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 9
Total number of places	9
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in October 2019. She lives in the Culcheth area of Warrington. She provides care all year round, from 7.30am to 6pm, on Monday to Friday, with the exception of bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3 and works with two assistants.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The inspector viewed the premises and discussed learning intents with the childminder.
- The childminder and her assistants spoke with the inspector at appropriate times throughout the inspection.
- Children spoke to the inspector throughout the day.
- Written feedback from parents was considered and taken into account.
- A joint observation of practice was carried out by the childminder and the inspector.
- Teaching and care routines were observed by the inspector.
- A sample of relevant documentation was viewed by the inspector and taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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