

Childminder report

Inspection date:

29 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes the changes she will make in order to meet the government's COVID-19 guidelines. For example, the use of face masks and hand gel before entering her premises, and the restriction of visitors to promote children's safety and to reduce the risk of infection.
- The childminder explains how she uses a range of teaching skills to meet children's individual learning styles and to support her curriculum. She has systems in place to observe and monitor children's progress and swiftly identify any gaps in their learning.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home help the childminder to identify and to remove any potential hazards to children.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships and how she incorporates sharing, turn taking and respect for others into daily activities.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, being physically active and spending time outdoors.
- The childminder explains how she builds secure bonds with children to promote their emotional well-being and independence.
- The childminder is keen to keep her knowledge up to date and refresh her skills. For example, she has support from local authority advisers and completes her own online research.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2552658
Local authority	Hertfordshire
Inspection number	10215771
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Watford. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Julia Maynard

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector had a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector spoke to the childminder and looked at a sample of the childminder's documentation, including training records and evidence of the suitability of those living on the premises.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector discussed with the childminder how she will safeguard children and how she will evaluate her provision to strive for continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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