

Childminder report

Inspection date:

6 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of how to keep children safe and promote their well-being at all times. She knows what signs may indicate children are at risk of possible abuse. The childminder understands the actions to follow if she has any concerns about children's welfare.
- The childminder knows how to support children's learning and development. She understands the skills children need to move on to the next stage in their education. The childminder knows the importance of using children's interests to engage and stimulate their learning. She plans to design activities to build on what children know and can already do. The childminder knows when and how to support children who may need extra help with their learning.
- The childminder understands the benefits of working in partnership with parents and any other professionals involved with children. She knows this supports continuity of care for children and consistency for their learning.
- The childminder knows how to support and encourage children to develop positive behaviour and attitudes to their learning. She understands that children need time to learn about managing their feelings and behaviour with calm and consistent support. The childminder knows the importance of helping children by having clear boundaries and expectations for them.
- The childminder understands the importance of promoting healthy and active lifestyles for children. She plans to supply nutritious meals and snacks for children and to provide opportunities for energetic play outdoors. The childminder plans to take children on outings and into the local community to help them learn about the wider world.
- The childminder knows the importance of keeping her skills current. She attends regular training, for example, to ensure her knowledge is up to date at all times.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2552092
Local authority	Hampshire
Inspection number	10232043
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Gosport, Hampshire. The childminder provides care from 8am to 8pm, Monday to Friday, throughout the year. She also provides overnight care.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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