

Childminder report

Inspection date:

2 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of professional development in supporting the quality of her practice and children's learning. She ensures she keeps required training, such as first aid and child protection, up to date.
- The childminder has a secure understanding of child protection and safeguarding. She knows the signs that could indicate a child is at risk of harm and understands what to do should she have any concerns about the welfare of a child.
- The childminder demonstrates a clear understanding of the learning and development requirements for children. She knows how to observe and assess children's progress and how to plan for their next steps in learning.
- The childminder has a secure understanding of her role to promote children's good health and well-being and to keep them safe. She describes how she will meet children's individual needs and she is aware of the importance of providing them with regular opportunities to be active. She regularly reviews her premises and outing locations to identify any hazards and keep children safe.
- The childminder understands the importance of working with parents, external professionals and other early years providers, to promote continuity and progression in children's learning and development.
- The childminder knows how to promote children's positive behaviour and help them to respect and value each other's differences.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2552018
Local authority	Haringey
Inspection number	10232042
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 6
Total number of places	3
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in the London Borough of Haringey. The childminder operates Monday to Saturday from 8am to 6pm, all year round, except for family holidays and bank holidays.

Information about this inspection

Inspector
Kate Oakley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector reviewed the childminder's knowledge of the safeguarding and welfare requirements. She looked at documentation, including the childminder's training, and evidence of the suitability of the members of the household.
- The childminder took the inspector on a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to evaluate the effectiveness of the service she provides to children.
- The inspector discussed with the childminder the importance of including parents, other providers and professional agencies in children's learning and development.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and her understanding of the learning and development requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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