

2550830

Registered provider: Rainbows Corner Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private provider. It provides care for up to five children who may have learning disabilities, physical disabilities, and who may have a sensory impairment.

There has been no registered manager at the home since 27 June 2025. The manager has made an application to Ofsted. At the time of this inspection, two children were living at the home.

Inspection dates: 2 and 3 December 2025

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **requires improvement to be good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 August 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: Following the last inspection, a case review was held on 20 August 2025. It was agreed that Ofsted would issue a restriction of accommodation notice and a compliance notice under Regulation 13.

A monitoring visit took place on 7 October 2025. It was agreed at a case review on 14 October 2025 that overall, the steps within the compliance notice had been met. However, because no children could move into the home due to the restriction notice, some aspects of the compliance notice could not be reviewed. A decision was made that the restriction of accommodation notice would be lifted.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/08/2025	Full	Inadequate
12/06/2024	Full	Good
05/12/2023	Full	Outstanding
06/12/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The two children living at the home are happy, settled and making progress. One child has lived at the home for over 5 years, and the other child has lived there for a few months. Two children have moved out of the home. The transitions for these children have been positive and well planned. Staff provided these children with continued support until they settled in their new homes.

Children respond to the structure and boundaries in place, and they enjoy positive relationships with the adults who care for them. Being provided with consistent and nurturing care has helped the children to feel secure, and for one child this has led to improved routines. This means that their day-to-day experiences are improved.

Staff understand children's individual health needs. Staff ensure that children have access to the right support to help them to access their health appointments. Children's health is improved because staff support them to enjoy a healthy lifestyle. Children's diets are improved, and one child now has a positive sleep routine.

Children have good attendance at school, and they are making progress in their education. One child who struggles with change experienced a positive transition to college because of the help and support provided by staff. One child's teacher said, '[Name of child] has made huge progress in school since moving into the home. Attendance is improved, and incidents in school have reduced. They are more settled in school, and this is because they feel safe and secure at home.'

Children are provided with a range of activities in line with their individual hobbies and interests. Children have enjoyed going on lots of day trips out and a holiday to the seaside. One child enjoys going fishing with staff, and one child enjoys swimming lessons and playing football with a local team. Children's experiences are captured in memory books that they can take with them when they move on.

Children are supported to spend time with the people who are important in their lives. One child's family member said, 'Staff advocated for us as a family, and this means that we can now spend more time with [Name of child].'

How well children and young people are helped and protected: good

When children struggle emotionally, staff use their relationships with the children to manage the situation. There have not been any incidents where staff have needed to intervene physically, and consequences for behaviour are not used.

Children benefit from high levels of staff support and supervision when they are at home and when they go out into the community. This means that children have not gone missing from home.

Children's individual risk assessments have not always been kept under review by the manager. One child's risk assessment has not been updated when they made an allegation about previous harm. However, staff were clear about the steps to take to safeguard the child, despite this information not being accurately recorded.

There are safeguards in place to ensure that children are safe online. However, for one child, the safeguards in place are restrictive and not in line with the child's plan. This has the potential to impact the child's privacy and to hinder opportunities to take balanced risks in line with their age and understanding.

The effectiveness of leaders and managers: requires improvement to be good

The manager does not have full oversight of the home. Following the last inspection, senior leaders and managers implemented improved systems. These were to review the quality of care, children's safety plans and staff development. These systems have not been effective because the manager has not always used them. During a discussion, one child made a disclosure to staff. Staff did not report this to the placing authority, and the lack of oversight by the manager meant that safeguarding procedures were not followed in a timely way.

One child who has since moved out of the home made an allegation of being harmed by another child. The allegation was investigated, and both children were provided with the opportunity to talk to an independent person. However, the recording of this incident by the manager was opinion-based and the language used was blaming toward one child who has made previous allegations.

In response to shortfalls identified at the last inspection, all staff have now received additional training in safeguarding children. There are systems in place to test staff's knowledge. However, the manager has not had oversight of these systems. This has led to gaps in staff knowledge not being identified and addressed.

Staff receive regular supervision and said that they feel supported. There is now a plan in place for staff's performance to be appraised annually. However, this has not yet been completed for all staff.

Leaders and managers implemented a plan to address gaps in staff achieving a relevant qualification within regulatory timescales. Progress has been made, and all staff have now achieved the qualification. Professionals involved with the children said that communication and information sharing are good.

At the last inspection, shortfalls were identified in relation to the procedures in place to ensure the safe recruitment of staff. No staff have been recruited since the last inspection. Therefore, the requirement raised has not been reviewed and has been restated.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— have the skills to identify and act upon signs that a child is at risk of harm; and understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12 (1) (2)(a)(iii)(iv))	15 February 2026
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that— full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2. (Regulation 32 (1) (2)(a)(b) (3)(d)) This requirement has not been reviewed because no staff have been recruited. This requirement has been restated.	15 February 2026

The registered person must ensure that all employees— undertake appropriate continuing professional development; and have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33 (4)(b)) This requirement has been restated.	15 February 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)(h))	15 February 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2550830

Provision sub-type: Children's home

Registered provider: Rainbows Corner Limited

Registered provider address: c/o Harris & Co, Marland House, Huddersfield Road, Barnsley S70 2LW

Responsible individual: Nichola West

Registered manager: Post vacant

Inspector

Rachel Webster, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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