

2550622

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a large private provider. It provides care for up to 4 children who may have social and emotional difficulties.

The manager registered with Ofsted in May 2023.

Three children were living at the home at the time of this inspection.

Inspection dates: 5 and 6 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 May 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/05/2025	Full	Good
14/05/2024	Full	Good
05/12/2023	Full	Good
19/07/2022	Full	Good

Summary of findings

Children said that they feel well cared for and have good relationships with all staff and the manager. Staff know children well. This means that staff support children positively when they experience distress. Staff work hard to ensure that children are safe from harm. This is further complemented by effective management and constant learning.

Professionals said that the care that staff provide to children has supported children to make progress in all areas of their lives.

Inspection judgements

Overall experiences and progress of children and young people: good

Children have positive experiences of moving into the home. Managers plan children's moves carefully, even when time is restricted due to external factors. Children move in at a pace that supports their needs and considers their vulnerabilities. This means that, despite lots of changes, the home continues to feel homely and remains settled.

Children said that they feel supported by staff. One child said that before coming into to care she thought it would be horrible, but it is 'really nice' living in the home. Children have secure and trusting relationships with staff. This means that they feel able to share their worries or concerns with all staff.

Children make positive progress with education from their individual starting points. Staff support children to attend education. This includes maintaining clear routines and boundaries, alongside building positive relationships with teachers. Children's attendance has increased and professionals said that this was because of the support from staff.

When children move from the home, staff recognise the importance of keeping in touch with children. Staff continue to celebrate children's milestones and achievements alongside offering support. These continued connections are testament to the positive relationships that staff forge with children.

Staff support and facilitate children seeing and spending time with their family and people who are important to them. This is further enhanced by positive relationships built between staff and children's families. Staff understand the importance of maintaining relationships, especially to support children to return to the care of their families.

How well children and young people are helped and protected: good

Staff have positive relationships with children. Children trust staff and feel safe in the home. This means that there are few negative incidents in the home. When incidents do happen, staff can respond appropriately to support children because they know and understand children well.

When children go missing, there are clear plans to support staff to understand children's individual vulnerabilities. This means that staff can respond quickly and appropriately to find children and minimise harm. Staff work with other agencies, such as the police and children's social workers, to ensure that information is shared and plans are updated.

Children's records are well written. The manager reviews children's documents and ensures that positive practice is noted and learning opportunities are taken. This is fed back to the team individually and in team meetings. This helps staff to consider alternative ways to support children to reduce incidents and distress.

Children are aware of how to make a complaint. The manager has created a culture where children feel comfortable to raise concerns if they have them. There has been one complaint from a child. This was taken seriously and responded to. This helps children to see that their opinion matters and their voice is heard.

The effectiveness of leaders and managers: good

The manager has effective systems in place to monitor the care provided to the children. He has a good understanding of the home's strengths and where work needs to be focused. He is accountable and aspirational for children to receive love and care from staff. This gives clear direction to the staff team and the progress of the children is tracked.

Staff talk highly of the manager and the support and commitment he gives to staff and children. Staff speak positively about the manager's 'hands-on' approach. Team meetings take place regularly. Children's care and progress are discussed in detail. Staff are confident to take part in discussions about children. Staff said that their views are valued and their contributions matter.

Professionals who work with the children describe the manager as 'dedicated' and 'supportive'. A parent and social worker both said that the progress that a child has made, because of the care provided by staff, means that there can now be a realistic plan for the child to return to the care of their parent.

The manager has created a positive culture where staff are encouraged and supported to progress under his leadership. This is complemented by regular supervision. However, there are missed opportunities for managers to support staff to reflect on their practice and adapt accordingly.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that all staff have access to regular, reflective supervision with the aim of improving practice and supporting the progress of children. The manager should have oversight of this. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2550622

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: Caretech, 4th Floor, Parkview, 82 Oxford Road,
Uxbridge UB8 1UX

Responsible individual: Leanne Woodings

Registered manager: Faisal Hussain

Inspectors

Mark Green, Social Care Inspector (lead)
Joanna Beal, Social Care Inspector

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