

Childminder Report

Inspection date

8 February 2018

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nurturing childminder provides a welcoming homely environment where children develop trusting relationships with her and she gets to know them well. Children are familiar with the routines and reassured by the close bonds that they share with her.
- Children play and learn in a safe environment and the childminder regularly reviews the safety of her home. She has a number of measures in place to identify and minimise potential risks to children. This promotes children's safety and welfare.
- The childminder observes and assesses children's progress and she plans effectively for their future learning. She has a good knowledge of what they already know and can do when they first start. The childminder and parents regularly share information to ensure consistency for children with regard to their different abilities, interests and care needs.
- The childminder, along with her co-childminder, makes effective use of evaluation and reflection to help identify her strengths and areas of practice she can improve. She seeks parents' views through questionnaires and plans ongoing improvements and developments designed to have a positive impact on children's outcomes.

It is not yet outstanding because:

- The childminder occasionally overlooks opportunities to help children learn how to maintain their personal hygiene.
- The childminder does not focus sharply enough on her professional development to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's understanding of how to maintain a healthy lifestyle
- extend the focus on professional development and raise the good quality of teaching to the next level.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector viewed all areas of the premises used by the children.
- The inspector reviewed some documentation, such as the childminder's self-evaluation, children's records and the suitability of household members and the co-minder.
- The inspector took account of the parents' views provided in questionnaires.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the local procedures that she should follow if she has concerns about a child's welfare. She is aware of the signs of abuse and neglect and the local referral procedures to follow to protect children. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. She has clear procedures to ensure children's safety and regularly conducts fire drills so children know what to do in an emergency. The childminder has a grab bag containing emergency contact details for children and first-aid equipment. The childminder works closely with her co-childminder and together they plan for the children and assess their progress and development. Parents are very happy with the service that the childminder provides.

Quality of teaching, learning and assessment is good

Children enjoy playing with a wide selection of high-quality resources and toys appropriate for their age and stage of development. The childminder ensures activities are based on children's interests and the environment is adapted to support their learning well. This contributes towards children being motivated and able to explore freely. The childminder talks to young children constantly to help support their developing vocabulary. She repeats back what the children say with extra words and correct pronunciation to aid their speaking skills. The childminder effectively supports children's language and literacy development. She regularly reads stories to children, encouraging them to point to objects in the story and engaging them in conversations. Children enjoy playing with soft toys and building with coloured bricks as they count and learn colours and shapes.

Personal development, behaviour and welfare are good

Children build positive relationships and are emotionally secure. Children regularly visit toddler groups, they make friends with children of different ages and develop good social skills. The childminder helps children to develop positive behaviour and good manners. She sets simple boundaries and has clear expectations. Warm praise from the childminder helps raise children's self-esteem and confidence. Children learn about staying safe and managing risks. They know to sit down at the table when eating their snack. Children learn about road safety when out and about and know they must find a safe place to cross the road. The childminder talks to children about what to expect when they are ready to move to school and shares transition reports with the new setting.

Outcomes for children are good

Children develop the skills they need to prepare them for the next stage in their learning, such as school. Children enjoy looking at books of their favourite characters and turn the pages correctly. Children develop an understanding about wider society and learn to consider the needs of others in their play. They develop good mathematical skills as they count and learn colours and shapes.

Setting details

Unique reference number	254970
Local authority	Sandwell
Inspection number	1103354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 14
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 September 2014
Telephone number	

The childminder registered in 1998 and lives in Great Barr, Birmingham. The childminder works with a co-childminder. She provides care Monday to Friday from 7.30am to 5.30pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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