

Childminder report

Inspection date:

18 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder provides a clean, secure and suitable premises for providing childcare. A range of suitable resources provide opportunities for children to develop skills and knowledge across the seven areas of learning.
- The childminder has clear aims for what she wants children to learn and how this will be implemented. She has a good understanding of how children learn. She intends to implement a curriculum based on learning through play and everyday experiences.
- The childminder explains clear strategies for supporting children's communication and language development, including children who speak English as an additional language. She describes how she will use songs, rhymes and books to encourage children to talk and will gather key words from parents to support children's understanding.
- The childminder describes how she risk assesses her home and plans to carry out daily checks to identify and remove any potential hazards before providing childcare. She intends to teach children to keep themselves safe by learning to use the stairs safely and to wash their hands independently.
- The childminder recognises the importance of working with others to meet children's needs, including parents and other professionals involved in children's care. This indicates that children's individual needs will be met, including those with special educational needs and/or disabilities.
- The childminder has developed links with the local authority to access professional development opportunities and guidance. She plans to develop a support network with other local childminders to inform the evaluation of her childminding practice.
- The childminder can describe the signs and symptoms of different types of abuse, including female genital mutilation. She knows the procedures to follow to report concerns about a child's welfare or if an allegation is made against her. The childminder holds a valid paediatric first-aid certificate and can explain how she would administer treatment in an emergency.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2549589
Local authority	Sutton
Inspection number	10258236
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	4
Number of children on roll	0
Date of previous inspection	25 May 2022

Information about this early years setting

The childminder was registered in November 2019. She lives in Worcester Park, in the London Borough of Sutton. She is available Monday to Friday, from 7.30am until 6pm, all year round.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and explained how she keeps children safe and secure.
- The inspector discussed the curriculum plan with the childminder and how she will identify children's individual needs.
- The childminder showed the inspector relevant documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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