

Inspection of Bethnal Green After School Club

Globe Primary School, Gawber Street, London E2 0JH

Inspection date:

7 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are kind and caring. They warmly welcome children, addressing them by their names and asking them about their day at school. Children know the routine to follow and are settled, confident and happy. When they arrive at the club, children place their belongings in the designated area in the hall before engaging in their chosen activity. Children excitedly join in with the challenging and interesting play experiences that staff plan for them. For example, children enjoy role play and act out their life experiences with the community people and house resources. Children form strong friendships and enjoy each other's company. They delight as they play their favourite football card game. Others enjoy doing art and craft activities together and are proud to take their finished work home. This helps them build on their social and creative skills.

Children benefit from an outdoor space that provides a safe and stimulating area for them to explore and play. Staff support the physical well-being of the children and provide good opportunities for energetic play. Children enjoy local outings and play outside for extended periods. Staff plan outdoor activities that help children of all ages and abilities to try new things. For example, they encourage girls to take part in football activities. This helps raise children's self-esteem and has a positive impact on their confidence.

What does the early years setting do well and what does it need to do better?

- Staff promote good behaviour. They manage children's behaviour well and give clear and concise instructions. They repeat instructions and give time for children to respond. Staff are sensitive in their approach, encouraging children to reflect on their behaviour and consider other appropriate ways. For example, they encourage children to use walking feet instead of running across the hall. The club's rules are on display with pictures to serve as a prompt for children.
- Staff worked hard during the COVID-19 pandemic to support children and their families. This has continued to help children settle back in quickly. Leaders have put in place strategies for children and staff to support their emotional well-being and to readjust to normal life after the restrictions.
- Staff make provision to ensure good support for children with special educational needs and/or disabilities (SEND). They adapted the hall layout to make sure that children with SEND can access it easily. Staff work closely with schools and parents, ensuring they understand each child's needs so that they receive the appropriate support. This ensures the inclusion of all children attending the setting.
- Relationships with parents are good. Parents speak highly of the staff and club. Staff communicate with parents at the end of each day about what their children

have enjoyed doing. Staff keep parents fully informed and involved. For instance, staff encourage parents to attend and engage with their children during activities.

- Children thoroughly enjoy the healthy meals that staff provide. Staff ensure children's dietary needs are met and provide alternative meals. Children feel secure to express their thoughts and their wants. They respectfully inform staff of their choices. Children sit together to enjoy the meal and chat about where food comes from and how to make bread. They sit at the table, invite others to join and enjoy talking to one another.
- The manager puts procedures in place to help ensure the premises are safe. For example, access in and out of the hall requires a key fob. This helps to monitor children's movements and prevents unauthorised access to the hall. Children wear high-visibility jackets when accessing the playground to help identify them as members of the club. Staff monitor children's collection times effectively and ensure children are signed out.
- The manager is committed to staff professional development. She has a clear plan of what training is needed to improve staff knowledge. The manager liaises with the local authority for advice and online training to stay up to date with changes within the sector.
- Staff communicate effectively with children throughout the session. They listen carefully to what children are saying and respond appropriately. They talk with children about keeping themselves safe and healthy.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of safeguarding and child protection policies. Staff have a suitable awareness of the signs and symptoms of potential abuse and neglect, including the risk arising from exposure to extreme behaviours or views. The manager has robust recruitment procedures in place to ensure that all new staff are thoroughly vetted. Staff complete thorough risk assessments to help keep everyone at the club safe. Staff supervise children and keep clear records of any accidental injuries that may have occurred so that they can share this information promptly with parents.

Setting details

Unique reference number	2549328
Local authority	Tower Hamlets
Inspection number	10215681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	72
Name of registered person	BEGASC Ltd
Registered person unique reference number	2549326
Telephone number	07853881272
Date of previous inspection	Not applicable

Information about this early years setting

Bethnal Green After School Club registered in 2019. It is located in the Globe Primary School, Gawber Street, London. The club is open Monday to Friday, from 3pm until 6pm, term time only. The club employs eight members of staff, including the manager. Of these, one staff member holds a relevant qualification at level 6, two hold qualifications at level 3 and five hold qualifications at level 2.

Information about this inspection

Inspector

Taiwo Oladele-Disu

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the club.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the manager to explore how the club is led and managed. The inspector spoke to staff at appropriate times during the inspection.
- Children spoke to the inspector about what they enjoyed doing in the club.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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