

Childminder report

Inspection date:

9 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is highly qualified and experienced. She attends ongoing training to continuously improve her skills and knowledge. The childminder is passionate about providing new opportunities for children.
- The childminder's premises are safe and secure. She has a large outdoor area. The childminder has good procedures in place for the safe storage of medication. She has a good understanding of how to deal with accidents and injuries at her setting, to promote children's safety and well-being.
- The childminder describes how she will make changes in her setting to follow COVID-19 guidelines. She explains how she will sensitively manage children's anxieties. The childminder discusses how she will encourage children to use hand gel before entering her premises.
- The childminder has a strong understanding of how children learn. She explains how she will plan exciting learning opportunities based on children's interests. The childminder discusses how she will adapt and extend activities to meet the needs of all children in her care.
- The childminder is clear about the curriculum she wants to put in place. She explains how she will sequence her curriculum effectively. The childminder plans to gather a wide range of information from parents before children start at the setting. She describes how she will help children to build on what they already know and can do, and help them to make good progress in their learning.
- The childminder describes how she will promote children's awareness of different families and gender diversity. She discusses how she will provide resources and activities that reflect diversity.
- The childminder explains how she will take children to other groups in the community, such as community gardening clubs and food banks. She describes how this will help children to learn about and be part of the community that they live in.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle. She discusses how she will do this through encouraging them to eat healthily and be active.
- The childminder shows that she has high expectations of children. For example, she discusses how she will encourage children to tidy away once they have finished an activity. The childminder will encourage children to say please and thank you. She will promote children's independence skills. For example, by encouraging them to feed themselves at mealtimes.
- The childminder understands how to promote positive behaviour with children, and develop their confidence and self-esteem. She explains how she will support children to manage their feelings and regulate their behaviour. The childminder discusses how she will help children to learn how to share and be tolerant of each other.
- The childminder has an understanding of how to safeguard children. She has attended recent safeguarding training. The childminder recognises the possible signs and symptoms of abuse and neglect. She knows how to refer any concerns

to the relevant authorities.

- The childminder discusses how she will encourage children to take appropriate risks. She describes how she will help children to recognise their strengths and abilities and to learn how to keep themselves and others safe.
- The dedicated childminder has a strong vision for her setting. She discussed how she will evaluate her practice to continually make improvements. For example, the childminder plans to develop new resources to inspire children's learning. She understands the importance of working in partnership with other professionals, to help all children to reach their full potential.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2548734
Local authority	Durham
Inspection number	10214319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Bishop Auckland. She operates all year round from 6am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder has two assistants who work with her occasionally. She holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Claire Crumpton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector viewed the areas of the premises used for childminding.
- The inspector discussed with the childminder how she will support children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when caring for children.
- The inspector discussed with the childminder how she will include parents and other professional agencies in children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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