

Childminder report

Inspection date:

11 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are very well cared for. They enjoy their time playing and learning with the childminder. The childminder is amazingly calm and supportive. She adapts 'settling-in' routines brilliantly, so children gain confidence when being apart from parents for the first time.

The childminder is highly ambitious about providing quality experiences and education for all children in her care. She completes a wide range of training along with her co-childminders. She works brilliantly with her co-childminders and assistants to continually improve on the experiences she offers the children. Children make excellent progress in their learning and development.

The childminder has terrific relationships with parents. She provides them with excellent information about what children are learning and achieving. She works cooperatively with them to ensure they meet children's needs and development. Children enjoy highly consistent support at home and with the childminder. They develop new skills quickly, recall learning amazingly and are keen to keep trying.

Children have amazing outings with the childminder and her co-workers. They enjoy trips to local parks, the aquarium, zoos, owl sanctuary, farms and the beach. They collect and recycle natural materials, and then use them imaginatively to create pictures of the owls that they have seen. Children gain a fantastic understanding of the world around them and how important it is to care for it.

What does the early years setting do well and what does it need to do better?

- Children are highly motivated and keen to learn. They show amazing consideration and respect for others and other living things. For example, children are keen to help feed the rabbits. They readily take turns to put the cut-up carrots in the hutch. They know the rabbits need water to keep 'hydrated' and healthy. They recognise that vegetables are healthy food for animals and themselves. They tell the childminder that food gives them energy so they can continue playing.
- The childminder knows the children extremely well. She expertly supports them to keep trying and to solve problems. As children complete a jigsaw, she asks questions to help them work out where the pieces fit. She supports them superbly when they struggle to find the right place. Her suggestions and challenges to look at the other pieces or the picture on the box, keep children on track and trying. She offers enthusiastic praise when they fit the pieces in place. Children beam at the childminder showing pride in their achievement.
- The childminder responds to all children's attempts at communication brilliantly. She acknowledges children's attempts at talking quickly. Children learn how to

take turns in conversation from a very early age. They keep trying as the childminder rewards them with positive interactions. She uses signs, words and actions to help younger children communicate. When babies hold out their arms to be picked up, she responds immediately offering support and comfort. She rephrases and repeats what children say, and offers new words expanding their vocabulary. All children are starting to talk confidently and express their needs well.

- Children recall learning and skills superbly as they play. The childminder gives children plenty of chances to develop their self-care skills. Children recall that they need to wash hands before eating to get rid of germs. After snack time, they eagerly help clean their plates. The childminder praises them enthusiastically as they use the cloth to wipe their plates and cups. Children remember to wipe around the top of cups to make them 'very clean'. When going outdoors, children keep trying as they put on shoes. They call to the childminder to show her when they succeed. Her praise and support makes them smile brightly.
- Children form strong attachments with the childminder. She consistently interacts with them warmly. The children show that they are very comfortable and happy with her. The childminder knows the children extremely well and adapts her teaching to support them in age-appropriate ways. She models expectations for behaviour and acts rapidly to support children when they have disagreements. Children show amazing respect for others as they learn to share and take turns brilliantly.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the policies and procedures to follow to ensure children's safety and welfare. She is fully aware of how to refer concerns in the event of an allegation against her or one of her co-childminders. The childminder supports assistants extremely well, so they are alert to any risks or safeguarding matters, including through making sure everyone attends update training. She makes sure environments and play spaces are safe for children. She includes them in activities that help them learn about staying safe and caring for the environment. All children join in with putting toys away and take pride in caring for their play spaces.

Setting details

Unique reference number	2548705
Local authority	Cornwall
Inspection number	10215659
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	17
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in September 2019. She works in Truro, Cornwall. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round. She works with two other childminders. The setting is known as 'Rising Stars Truro'. All three childminders hold appropriate childcare qualifications at level 3.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between staff/the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to children, to find out about their time with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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