

Childminder report

Inspection date:

10 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good knowledge of how to manage children's behaviour. For example, she intends to help children learn how to share and take turns.
- Prior to children attending, the childminder intends to invite children to attend settling-in sessions. During these visits, the childminder explains how she will provide children with comfort and play alongside them.
- The childminder explains how she intends to provide children with a range of healthy meals, snacks and drinks. She plans to help children learn how food grows and to understand how food is made. For example, she will take children with her to pick blackberries and make blackberry crumble with them.
- The childminder understands how to encourage children to be independent. For instance, she explains how she will make sure that toys and resources are accessible for children so they can choose what they want to play with. The childminder will support older children to manage their coats and shoes by themselves.
- The childminder knows how to identify the signs and symptoms of abuse and if children are at risk of potential harm or abuse. She keeps the telephone number on her phone of agencies to call if she needs to report any concerns regarding children's safety or welfare.
- The childminder explains how she will share information with parents to keep them informed about their children's care and learning. For instance, she intends to send them photos of children engaged in activities.
- The childminder explains how she will gather information from parents when children first start about their child's prior learning. She plans to use this information, along with her observations and assessments of children, to identify how she can support their development.
- The childminder describes how she will support children's communication and language skills. For example, she will read stories to children, sing songs with them and repeat words back to children if they say words incorrectly.
- The childminder explains how she will promote children's safety when she takes them for walks in the street. She explains how she will ensure that younger children are securely fastened into pushchairs and that she will ask older children to hold onto the pushchair.
- The childminder explains how she will work with other professionals to identify ways to help meet children's individual care and learning needs.
- The childminder understands how to support children's physical development. She describes how she will hold onto younger children's hands to encourage them to walk. The childminder plans to take older children to parks so they can climb on larger apparatus.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	254869
Local authority	Nottingham
Inspection number	10367487
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 February 2019

Information about this early years setting

The childminder registered in 1992 and lives in Wollaton, Nottinghamshire. She operates all year round from 7.45am until 5pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The inspector and childminder had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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