

Childminder report

Inspection date:

12 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's care. They settle superbly in her home-from-home environment. Children form secure and loving bonds with the childminder and each other. Children use an emotions chart to express how they are feeling. This helps them self-regulate superbly and learn how their behaviour can positively or negatively affect others. Even the youngest of children learn to cut up their own fruit, confidently make their own sandwiches and dress themselves.

Children get to use an extensive range of objects based on things they love to do, such as water play. They are fascinated by the large water squirters. Completely engaged, they spend time collecting water and cleaning the toy bikes. Children relish the challenge when the childminder shows them how to use the small pipette to collect the water. They concentrate and persevere several times until they achieve the desired outcome. Children show immense pride in their achievements. They love to explore, have a go, keep trying and problem solve.

Children are exceptionally well behaved and know exactly what is expected of them. They use excellent manners, such as 'please may I have more melon' and 'thank you very much'. Children readily offer toys to their peers. They understand the importance of working as a team and being considerate of each other. Children show excellent listening and understanding skills. They wait patiently for the childminder to check for hazards before entering the garden.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of how children learn. She has an in-depth knowledge of the children in her care and supports them to make excellent progress in all areas of learning. Her assessments of their progress are so precise that any gaps in development are addressed immediately. Consequently, all children make rapid progress.
- The childminder's excellent teaching skills and her curriculum intentions are embedded into every aspect of her practice. She has extremely high expectations of herself. Her training plans are targeted precisely to the needs of the children in her care. The childminder implements what she has learned from training to maximum impact. Recent courses she has attended have supported her to develop her curriculum in the garden and develop children's language skills even further.
- Partnerships with parents are exemplary. Support for children and their families is at the heart of the childminder's work. The childminder goes above and beyond to support families to make them feel safe and secure in her care, and does all she can to meet their needs. Parents receive a varied range of updates and information. The childminder sends home a song and book of the week for

parents to continue learning at home to high levels. Parents say that the childminder is their 'lifeline'. The childminder makes sure she asks all parents and children for feedback on their time at her setting. This is so she can create an environment that continues to meet everyone's needs.

- The childminder understands the importance of working with other providers. She shares a wealth of information with the other settings children attend. Consequently, all children receive exceptionally high levels of consistently in their learning and development.
- The childminder gives great importance to providing children with a balanced diet and learning about what foods make them strong and healthy. She incorporates further learning opportunities when her and the children research the benefits of certain foods. They recently learned that broccoli makes their hair shiny. Children enjoy making their own pasta sauce using herbs from the childminder's garden.
- The childminder narrates children's play superbly. She encourages them to work as a team. The childminder asks excellent questions and waits for children to formulate their responses. She motivates children to test out their ideas and predict, for example, what might happen if you pour the water on the sand. The childminder encourages children to persevere with tasks. As a result, children love learning, are inquisitive and confidently make links in their play and problem solve.
- Children's emotional and physical health are an important part of the childminder's curriculum. Children take part in yoga sessions and practise mindfulness. The childminder helps children to articulate how they are feeling. Children have access to fresh air every day, either in the garden or on outings in the local area. For example, they walk to the sea life centre, beach, woods and farms.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely secure understanding of safeguarding. She can identify the possible signs and symptoms of abuse. The childminder monitors children carefully to ensure she does everything she can to keep them safe. She is fully informed on wider safeguarding issues, such as extremist views and concerns prevalent in her local area. The childminder keeps her premises safe and secure. She supervises children excellently and is always alert to any possible dangers. The childminder supports children to understand how to keep themselves safe. Children understand how to safely use knives to cut their food. They help the childminder check for hazards before using the garden.

Setting details

Unique reference number	2548359
Local authority	Southend-on-Sea
Inspection number	10221526
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Leigh-on-Sea, Essex. She operates from 8am to 5.30pm, Monday to Thursday, all year round, with the exception of bank holidays and family holidays.

Information about this inspection

Inspector

Daniella Adams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder joined the inspector on a learning walk and talked to the inspector about her curriculum and what she wants the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector carried out a joint observation of an activity.
- The inspector took account of the written views of parents.
- Children spoke to the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder, her assistant and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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