

# Childminder report

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Inspection date:

10 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder explains how she gathers useful information from parents about what children know and can do. She recognises the value of working closely with parents to identify children's likes and dislikes. The childminder explains how she uses this information to establish children's next steps in learning. She can explain how she builds secure bonds with children to promote their emotional well-being.
- Through discussion, the childminder demonstrates her understanding of the learning and development requirements and how to implement these in practice. She can explain how she uses a range of teaching skills to support her curriculum. The childminder can discuss how she identifies gaps in learning and how she would address these to monitor children's progress.
- The childminder explains how she ensures her skills and knowledge are kept up to date. She liaises with other childminders, teachers, and early years professionals to share, explore, and develop her own and other's practice. The childminder recognises the importance of continuously evaluating her practice to make ongoing improvements and keep abreast of new research.
- The childminder has a clear understanding of how to safeguard children. She can explain the signs and symptoms of abuse and how she would refer any concerns to local safeguarding agencies. She can explain, with confidence, her responsibilities under the 'Prevent' duty and share her understanding of female genital mutilation.
- The premises are safe and secure. The childminder can explain how she carries out routine daily checks to ensure children's safety. She understands the importance of keeping the premises free from potential hazards. The childminder explains she ensures children take part in regular fire evacuation drills.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle. She explains how she supports children to be independent and develop their self-help skills. The childminder considers how she can support children to be physically active and provides daily access to fresh air and exercise.
- The childminder has high expectations for children's behaviour. She can explain how she encourages children to develop respect and be good role models for each other. The childminder can explain the benefits of teaching children positive values to support their future learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2548149                                                                           |
| <b>Local authority</b>                             | Worcestershire                                                                    |
| <b>Inspection number</b>                           | 10215634                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2019. She lives in Lickey End, West Midlands. The childminder holds qualified teacher status. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Gwyneth Keen

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the provision.
- The inspector viewed areas of the premises used for childminding.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.
- The inspector discussed with the childminder how she supports children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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