

2547918

Registered provider: Care Perspectives Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private company. It is registered to provide care for three children with learning disabilities and/or physical disabilities. Two children were living in the home and were spoken to as part of the inspection.

The manager registered with Ofsted on 10 August 2023. She is suitably experienced and holds a relevant level 5 qualification in leadership and management.

Inspection dates: 25 and 26 February 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 August 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/08/2023	Full	Good
12/12/2022	Full	Good
28/04/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Two children were living in the home at the time of the inspection and two children have moved out since the last inspection. All children have developed trusted relationships with staff, have a sense of belonging and feel safe. For children who have left the home, lifelong links are promoted so relationships that are important to the child can be maintained. Children feel part of a family, and this continues beyond the time they move on from the home.

Staff have a clear understanding of children's needs and how best to support them. Children joining the home receive a welcoming and well-planned move. They have the opportunity to view the home and meet the staff before moving in. Children living in the home are consulted and are supported to create a profile of themselves so this can be shared with the child who is moving in. Managers ensure staff are fully aware of the needs of all children and share key information in advance. Child-specific training considering their needs and disabilities is provided to support staff.

The communication needs of each child are fully considered. The registered manager works closely with external professionals to ensure information is provided in the child's favoured communication style. This relieves anxiety and supports children to prepare for and understand their next steps.

Children are thriving in education. They attend full time and have excellent attendance. Children are encouraged to be ambitious and have been supported to access wider learning opportunities. One child was offered employment after they left school.

Children are supported to attend routine medical appointments. Before moving into the home, one child had refused to go to the dentist for several years. Since living in the home, the child has been supported to work through their fears and anxieties and has attended a dental check-up and other routine appointments. Staff promote learning around exercise and having a balanced diet, recognising the children's age and understanding. This helps children to work towards making positive choices and understanding how to keep themselves healthy.

All staff receive training in the home's therapeutic model before they start to care for the children. They understand how to implement the model and how to use this to build relationships and manage conflicts so that situations do not escalate between the children and staff. The children in the home respond well to this consistent approach, and incidents in the home are reducing over time.

How well children and young people are helped and protected: good

Staff have a good understanding of children's individual needs and the children's care is planned accordingly. Staff are not risk averse and strive to support children to take needs-led and appropriate risks to support their learning. When children are working towards independence, the staff help them learn how to carry out tasks that will prepare them for their future. Staff take account of each child's individual learning needs and work at a pace which aligns with their abilities. This enables children to consolidate learning in a way that is best for them.

Incidents of physical intervention were rare but have increased since the arrival of one child. The use of restraint is a last resort and proportionate, with many de-escalation techniques attempted to calm the situation before restraint is used. As the child is becoming more settled, incidents are reducing, and the level of intervention is decreasing. Recording of physical interventions is detailed. However, for one intervention, the description of the hold lacked clarity and there was a delay with managerial oversight. Children are supported following an intervention and widget symbols are used to help children communicate their views.

Positive behaviour is rewarded, and consistent boundaries are supporting a reduction in the number of incidents in the home. When incidents occur, staff respond proportionately and consider the reasons behind the behaviour. The in-house therapist works closely with staff to consider strategies and approaches to support children. Staff offer support and nurture, and incidents are decreasing.

Children understand how to make a complaint. The manager addresses complaints and allegations robustly. She follows safeguarding procedures. Children are kept informed so that they know what is happening and the next steps. This ensures that children know that their concerns and worries are taken seriously.

Staff are safely recruited. The manager ensures that all safer recruitment checks are completed before new members of staff start working in the home. The home has a committed and stable team of staff who understand the ethos of the home and strive to support children's progress and development.

The effectiveness of leaders and managers: outstanding

A confident and experienced registered manager leads the home. She has created a culture in the staff team of high expectations for children. She is ambitious for children and considers ways to promote positive experiences. Children are encouraged to strive in all aspects of their lives and to have dreams and goals.

Leaders and managers understand the home's strengths and areas for development. There is strong partnership working between the manager and the home's therapist. Ongoing reflection on staff development has identified some areas for staff development following a new child joining the home. As a result, children receive a high level of care and staff feel supported to meet children's needs.

The registered manager has formed strong networks with professionals and people important to children. She works in partnership with them to provide bespoke support. One child has been placed away from their home area. The registered manager ensured that key services were in place as part of the child's transition plan. Strong working relationships have been forged with those significant to the child so family time can be supported. Consequently, the child retains links to their local community and wider network. One professional commented that the change in the child has been significant since they moved into the home, and they have made progress in all areas.

Effective monitoring systems are in place. This provides excellent oversight of all aspects of staff development, children's needs and the home environment. Children's progress is monitored every three months by the in-house clinician and is used to review progress and tailor children's care plans and set objectives to support continued development.

The home is maintained to a high standard and is welcoming and comfortable. When there is a need to make a change to the home to support the well-being of children, this is done promptly. Since the last inspection, a sensory and media room has been created in the home for children to use. One child finds new visitors in the home unsettling, so the staff office has been moved into a cabin in the garden to ensure the home remains a safe and comfortable space for children.

Staff receive high-quality supervision and support. Supervision is reflective and is underpinned by assessment of role competency to support staff development and progression. Team meetings provide learning opportunities. Seven-minute briefings are used for additional learning opportunities focusing on contextual safeguarding issues to support staff development, in addition to core and child-specific training.

No requirements or recommendations were made at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2547918

Provision sub-type: Children's home

Registered provider: Care Perspectives Limited

Registered provider address: 47 Morris Road, Leicester LE2 6BR

Responsible individual: Rodrigo Ferreira

Registered manager: Sophie Bravington

Inspector

Joanne Hawkins, Social Care Inspector

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