

2547918

Registered provider: Care Perspectives Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private company. It is registered to provide care for 3 children with learning disabilities and/or physical disabilities. Three children were living in the home at the time of the inspection.

The manager registered with Ofsted on 22 August 2025. She is suitably experienced and holds a relevant level 5 qualification in leadership and management.

Inspection dates: 16 and 17 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 25 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/02/2025	Full	Good
29/08/2023	Full	Good
12/12/2022	Full	Good
28/04/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved into the home and no children have moved out. The child who moved in did so quickly due to urgent circumstances. Despite this, they received a supportive introduction to the home, which has helped them develop positive relationships with staff and peers.

The home is warm, welcoming and well maintained. Recent redecoration throughout creates a comfortable and refreshed atmosphere. Children's bedrooms have been repainted to the colour of their choosing. There are places for children to relax and play, including a sensory room, movie room and large garden with play equipment.

Children are supported to have good health. Staff understand children's complex health needs and help them attend medical appointments. Specialist training has equipped staff with the knowledge of a child's condition before they moved into the home. This ensured they understood how to care for the child and were able to make the necessary adjustments in the home environment. This child has made significant progress in their health from their starting point.

Children are making progress in education. Staff are ambitious for children and work closely with education professionals to ensure children's learning needs are understood. Staff advocate for children when they feel decisions concerning their education are not in their best interests. Effective communication channels between the home and school have increased stability for children because adults are providing children with clear and consistent boundaries.

Staff understand children's preferred methods of communication. They listen to and invest time in supporting children to express themselves. The use of social stories and communication boards for one child has helped them feel more settled. Children are given regular opportunities to be consulted about their views, wishes and feelings.

Children are treated with dignity and respect. They build trusting and secure relationships with the adults who care for them. They are understood by staff and cared for in a way that meets their individual needs. This supports them to have a real sense of belonging and permanence in the home.

Children are supported to access new and interesting experiences, through which they develop skills and positive self-esteem. A trip to a seaside town was enjoyed by children and staff together, creating a pleasurable shared experience. Children's individual interests, such as walking, dancing and playing tennis, have been encouraged and promoted by staff to form part of their weekly routines.

How well children and young people are helped and protected: good

Children's risks and vulnerabilities are understood, and staff know how to provide safe care to children. Children's plans clearly detail the measures in place to safeguard them. Plans are reviewed regularly to incorporate new information and reflect children's individual needs. Staff have received training in a range of safeguarding topics and understand their roles and responsibilities to keep children safe.

Staff have implemented clear routines and boundaries for children. As a result, children understand what is expected of them. Reassurance and guidance provided by staff give children stability and reduce their anxiety. Consequently, there has been a significant reduction in incidents in the home.

When incidents do occur, they are managed well. Staff use their positive relationships with children to support them to calm down and feel safe. The use of professional curiosity to understand children has led to a significant reduction in the use of physical restraint. Children feel protected by staff and are responsive to their support.

Meticulous arrangements for the storage and administration of medicines have ensured that no errors have occurred. Responsibility for managing medication is delegated to staff who have completed a higher level of training than that completed by all staff during their induction. This has provided an additional degree of safeguarding to children who have complex health needs and/or need medication.

The effectiveness of leaders and managers: good

Since the last inspection, there have been changes to the management in the home. The registered manager has not worked in the home for a significant period, and a new manager has taken over and become registered with Ofsted. The management transition was well planned. This reduced the impact on children and helped them to understand the reason for the change. Consultation with staff has provided reassurance and stability for the home.

Monitoring and oversight of the home are organised and effective. The registered person has a strong commitment to the home. They have high expectations for staff to improve the lives of children. Since being in post, they have implemented positive changes and initiatives that have increased stability for children and staff, for example adjusting shift patterns to increase the level of staff experience on every shift. This evidences a child-focused approach and increases the quality of care for children.

Staff are happy working in the home. They feel that professional development is promoted by leaders and managers. Training on a broad range of topics has increased their knowledge of how to care for children effectively.

Team meetings are regular and well attended. They are used to discuss children's needs and behaviours and reflect on practice. Monthly attendance by a clinical team gives staff the opportunity to explore the emotions that underlie children's behaviours and how best

to respond. This enhances staff's understanding of children and how to apply the model of therapy that informs the home's care approach.

Professional and family feedback is positive. It is consistently acknowledged that staff communication is prompt and informative and that children are well cared for.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2547918

Provision sub-type: Children's home

Registered provider: Care Perspectives Ltd

Registered provider address: The Mansfield Group, 47 Morris Road, Leicester LE2 6BR

Responsible individual: post vacant

Registered manager: Sophie Bravington and
Lorraine McLeod

Inspector

Becky Rutter, Social Care Inspector

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