

2547918

Registered provider: Care Perspectives Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to three children with learning disabilities and/or physical disabilities.

The manager registered with Ofsted in October 2022.

Inspection dates: 12 and 13 December 2022

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 April 2021

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/04/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Two children live in the home. One child has lived in the home for over a year. The other child has only recently moved in. Children experience a strong sense of belonging and self-determination as staff ensure that they feel included in the running of the home.

Staff want the best for the children and develop positive relationships with them. Children build self-confidence and make good progress. Children like spending time with staff and enjoy living here.

The home is warm and welcoming and has a family atmosphere. Children's belongings fill the home, and trophies and certificates are on display which show children's achievements. Books and games are easily accessible and soft furnishings help to create a nurturing environment. Children personalise their bedrooms, which gives them a sense of pride in their home and promotes their well-being.

Children benefit from a stable and consistent staff team. They form strong relationships with staff, which are built on trust and affection. Staff demonstrate good knowledge and understanding of the individual needs of children. Staff were observed supporting one child to express their views and wishes to the inspector. This member of staff was patient, supportive and understanding in their approach. The positive regard and culture help children to make good progress in all areas of their lives.

Staff understand how children communicate their needs. Staff are creative and use a range of resources to ascertain children's wishes and feelings. Children learn to use tools such as social stories, symbols and objects of reference. They use them to choose the activities they want to do, the food they want to eat and how they want to relax. Children told the inspector that they enjoy spending time in the sensory room as it helps them to relax and feel safe.

Managers and staff understand the importance of education. They work in partnership with schools and the placing authority to find children a suitable provision that reflects their learning needs. This helps children to maintain a daily routine that supports their academic needs.

Staff support children with their health and well-being. Staff demonstrate an ability to seek specialist help when this is necessary and carry out research to meet children's specific needs. The multi-team approach means that children's needs are responded to effectively.

The manager and therapy team distil learning from theoretical models to staff. This gives staff greater understanding of children's emotional needs and supports staff to deliver consistent and individualised care. Children build trusting relationships with

staff and are completing life-story work. Staff help children to understand their journey and develop skills to enable them to express their feelings.

Children take part in activities with staff that they enjoy. This provides children with the opportunity to enjoy new experiences and have fun. For example, one child is learning how to ride a bicycle and play the guitar. One child has also had a driving experience day where they got to ride in a Lamborghini.

How well children and young people are helped and protected: good

Staff receive regular training in safeguarding and discuss their learning and understanding of safeguarding practices in their supervision sessions. This ensures that safeguarding practice is strong and remains a priority of the home.

Children living at the home have complex needs and require constant care and supervision. There has been one incident of children going missing from the home. Staff responded to this promptly, and they searched for the child and contacted relevant professionals. The child was found quickly and soon returned home.

Children have individual behaviour support plans. Staff use de-escalation techniques to support children. There has been one incident of restraint. The staff work well with children so that they understand behaviour that may present a risk to them. This work has supported children to become increasingly safe.

Staff and children have positive and caring relationships with each other. Managers and staff listen to children's views. Children know how to make a complaint, and any complaints are taken seriously. As a result, children feel listened to and valued.

Staff ensure that the home environment is safe for children to live in. A range of health and safety checks are carried out to assess whether there are any hazards which could pose a risk to children. Children take part in regular fire drills and have personal emergency evacuation plans in place to ensure that they know how to safely evacuate the home in an emergency.

The effectiveness of leaders and managers: good

A suitably qualified and experienced manager leads the team and is supported by a team leader. The manager keeps children at the heart of all she does. She is passionate and ambitious for the children and ensures that this ethos spreads throughout the staff team.

The manager has good knowledge of children's starting points and what they have accomplished since living at the home. She is fully involved in children's lives. She is clear about the progress children are making and has high aspirations for what they can achieve. She is enthusiastic in her efforts to be a trusted person for children. This makes her a good role model for staff.

The majority of the staff hold the required level 3 diploma. A small number of staff are currently working to achieve this, and plans are in place to ensure that they complete this within the required time frame. Staff are provided with a wide range of training that informs their practice and meets children's individual and diverse needs.

Staff morale is good. Staff enjoy working at the home. One staff member told the inspector, 'The manager has made a positive impact on the home. The energy is really good, it feels like home.'

Training in therapeutic approaches and an understanding of attachment theory underpin staff practice. Regular consultations with a clinical psychotherapist are used well and are effective in improving staff practice. This enables staff to better understand the reasons behind some of the children's behaviours and provide a nurturing environment in which children thrive.

Team meetings and staff supervision sessions take place monthly and are now used as a place for reflection and learning. Important issues are tracked and discussed, and children are now at the centre of all staff practice.

The manager carries out quality of care reviews that are thorough, thoughtful and reflective. They include a child-centred analysis of the care and support available for children.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2547918

Provision sub-type: Children's home

Registered provider: Care Perspectives Limited

Registered provider address: Care Perspectives Limited, 36 Frederick Street,
Loughborough LE11 3BJ

Responsible individual: Rodrigo Ferreira

Registered manager: Mikayla Bissell

Inspector

Marianne Grandfield, Social Care Inspector

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