

Childminder report

Inspection date:

12 April 2023

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare is not assured when the assistant is in sole charge of them. This is because there are substantial weaknesses in the assistant's safeguarding knowledge. Furthermore, the assistant has not completed a relevant and recognised paediatric first-aid training course. The assistant lacks knowledge of how to skilfully interact with children to support their learning.

That said, the childminder uses her assessments of children's learning well to plan activities and experiences that build on what children know and can do. She provides children with interesting activities that entice them to learn and develop curiosity. For example, children enjoy working together to make their own dough. They giggle as they sprinkle flour on each other's hands. They take it in turns to pour water into the bowl and mix it with the flour. Children experiment as they press the shape cutters into the dough and poke, pat and roll it into their own creations. During such activities, the childminder describes what children are doing to develop their understanding of language. She extends children's learning further by introducing basic concepts, such as big and small.

Children play in the role-play kitchen area with real foods, such as pasta, cereal and rice. They use language to recreate roles and experiences in their play. Children listen intently to a story. They know the story well and join in with repeated words and phrases. Children are happy and confident.

What does the early years setting do well and what does it need to do better?

- The childminder does not effectively monitor her assistant's teaching practice. As a result, she has not identified that the quality of the assistant's teaching is poor. This has a negative impact on children's learning experiences, especially as the assistant is left alone with children for a few hours a week.
- The childminder has worked very closely with the local authority adviser to ensure improvements have been made since the last inspection. As a result, the childminder now provides a wide range of resources and activities that help to promote children's development across all areas of learning. Additionally, she uses a range of effective strategies to extend children's learning during activities. That said, the overall quality of learning experiences children receive is variable due to the assistant's lack of knowledge.
- The childminder provides children with a range of books that positively reflect the diversity of people in the wider community. She provides children with lots of opportunities to build on and develop their knowledge of letters and sounds.
- The childminder informs parents about the type of activities and experiences she provides for children through daily chats and the sharing of photos. This helps parents to support their child's learning at home. She provides parents with a

detailed progress check for children between the ages of two and three years to share with other professionals.

- There is a relaxed and happy atmosphere within the setting because the childminder and her assistant are approachable and friendly. Children forge trusting and caring relationships with them, promoting a sense of emotional security. They are confident in their communications with the childminder. For example, they laugh and call her name to get her attention and eagerly share what they are doing.
- The childminder provides children with plenty of opportunities to interact with the natural environment. For example, she regularly takes the children to the local pond to feed the ducks. Additionally, the childminder takes the children on occasional trips. For example, children visit the farm, where they feed the goats and jump on hay bales. This, along with discussion, helps to consolidate children's learning. The childminder regularly takes the children to the local outdoor playground. This helps children to learn to take manageable risks and experience challenge in their play.
- The childminder provides children with nutritious and balanced meals and snacks. She reinforces simple rules and praises children's good behaviour. This helps children to behave well.

Safeguarding

The arrangements for safeguarding are not effective.

Children are not adequately safeguarded. The childminder does not ensure that her assistant has a robust understanding of safeguarding. For example, the assistant does not know the procedures to follow if there was an allegation of abuse made against himself or the childminder. Additionally, his understanding of female genital mutilation is exceptionally poor. Furthermore, he is unaware of the procedures for the safe use of mobile phones and cameras within the setting. That said, the childminder has attended child protection training. She has a strong awareness of her role in the prevention or early identification of abuse and neglect. The childminder has completed recent paediatric first-aid training. However, she has not made sure that her assistant has completed relevant and recognised paediatric first-aid training. As a result, children's safety and well-being are not always assured because at times the assistant is left in sole charge of them. The childminder checks the premises to identify and minimise any possible risks to children. She has identified that the garden is not safe for children to use and provides alternative opportunities for them to access fresh air and exercise. The childminder effectively risk assesses all outings off the premises.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the assistant understands the safeguarding policy and procedures to enable him to effectively safeguard the children being cared for from possible abuse or neglect	26/04/2023
ensure there is always one person caring for the children who has a current paediatric first-aid certificate, assuring children are safeguarded in an emergency situation	12/06/2023
provide effective support, coaching and training for the assistant to enable him to skilfully support children's learning and help them to make good progress.	12/06/2023

Setting details

Unique reference number	2547884
Local authority	Wolverhampton
Inspection number	10243796
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	6 May 2022

Information about this early years setting

The childminder registered in 2019 and lives in Wolverhampton. She works part time with an assistant. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Linda Yates

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- A tour of the childminder's home was completed to make sure all areas used by children are safe.
- The inspector and the childminder completed a learning walk to understand how the curriculum is organised.
- A joint evaluation of an activity was carried out by the inspector and the childminder. The inspector held discussions with the childminder and evaluated how well she assesses children's progress and plans for the next steps in their learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as evidence of the suitability of persons living or working in the household.
- The inspector held conversations with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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