

2547511

Registered provider: All in one care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider and can provide care for up to 3 children with learning disabilities.

The home and manager registered with Ofsted in February 2020.

At the time of this inspection, one child was living in the home. The inspector spoke to this child as part of the inspection.

Inspection dates: 11 and 12 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/07/2025	Full	Good
29/05/2024	Full	Good
31/05/2023	Full	Good
28/02/2023	Full	Requires improvement to be good

Summary of findings

The child has a positive experience living at the home. They receive good support and are making strong progress. Since the last inspection, one child has had a successful transition to live with their family.

Staff encourage the children's education, health, emotional wellbeing and growing independence. They work closely with professionals to ensure these needs are well met.

Some children make good progress and risks reduce. Two children have moved from the home due to an incident and increase in identified risk. Leaders and managers proactively review these outcomes.

Leaders and managers provide a stable staff team, which helps the child feel secure and cared for. Staff take part in training that helps them support the child effectively.

Inspection judgements

Overall experiences and progress of children and young people: good

The child is making significant progress, particularly in developing their personal care and daily living skills. Staff are attuned to the child's needs and provide consistent guidance and encouragement. This helps the child to build confidence and to become increasingly independent.

Staff build positive, trusting relationships with children and support them in line with their care needs. The child living at the home feels settled, secure and well cared for.

The child achieves educationally because the staff work closely with the child's school. They establish good routines and consistent support for the child. This helps the child understand change and feel more secure.

The child takes part in activities that reflect their interests. Staff provide consistent encouragement to ensure these experiences are varied and support their health and wellbeing. Activities include trips to the park and visits to the gym, which help promote physical fitness and enjoyment. These opportunities enable the child to build confidence, develop social skills and become more independent in everyday situations.

Conversations with children are in line with their needs, and records clearly capture each child's voice. Staff engage all children in meaningful discussions and reflect the level of participation from each child. Staff use these conversations to understand children's views, wishes and feelings, and to guide their support. This approach encourages children to contribute to decisions about their care.

The home environment is welcoming. There is ongoing redecoration throughout the property, and the children's bedrooms are painted in line with their preferred choices, helping them to feel a sense of ownership over their home.

How well children and young people are helped and protected: good

The child says that they feel safe at the home. Staff set goals and incentives to encourage positive choices and individual development. Together, they celebrate the progress children make.

Staff are trained in the safe use of physical intervention and use this appropriately. This level of support is rarely needed. Instead, staff consistently apply a range of alternative strategies that prevent situations for children from escalating effectively.

Leaders and managers ensure that children's risk assessments are regularly reviewed. At times, these do not clearly identify the number of staff who are working in the home as required to meet children's support needs or document how this works in practice.

Leaders and managers commissioned an independent investigation following an incident that occurred in the home. They effectively implemented the learning that this review identified. This includes a greater scrutiny of children's diagnosed needs at the point of referral and how these align with staff skills.

Leaders and managers apply safer recruitment practices, ensuring that all staff are thoroughly vetted and assessed before starting work in the home. These processes help to ensure that only individuals who are safe, competent and appropriate to work with children are recruited.

The effectiveness of leaders and managers: good

The registered manager and responsible individual are collaborative leaders. They promote an inclusive working culture in the team.

The child benefits from consistent care by familiar staff. There is a permanent, stable staff team that enjoys working together.

Staff feel supported by leaders and managers. Regular supervision gives staff space to reflect on children's progress, think about their own development and talk openly about their wellbeing. This helps staff stay focused on what children need and how best to support them. The manager has not recorded consistent formal supervision with the deputy manager.

Staff receive training and support in line with their professional development and children's needs. However, not all staff complete the required qualification within the expected time frame. Although the delay is linked to external factors, it still means that some staff have not yet achieved the qualification they need.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; and understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; (Regulation 12 (1) (2)(a)(i)(v)) The registered person must ensure that children's risk assessments reflect the number of staff agreed and in place to provide their support.	20 July 2026
For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the	20 July 2026

date on which the individual started working in a care role in a home. (Regulation 32 (4)(a)(b) (5)(a))

The registered person must ensure that all staff obtain the relevant level 3 qualification within timescale.

Recommendation

- The registered person should have a system in place so that all staff, including the deputy manager, receive supervision of their practice. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2547511

Provision sub-type: Children's home

Registered provider: All in one care Limited

Registered provider address: 26 Thorney Lane South, Iver, Buckinghamshire SL0 9AE

Responsible individual: Saima Uddin

Registered manager: Shehnaz Hamid-Mahmood

Inspector

Richard Wyper, Social Care Inspector

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